

SEQUIM HIGH SCHOOL



**2012-2013
Course Catalog
And Reference**

Welcome to Sequim High School

Welcome to Sequim High School. This catalog is intended to assist students, parents, and high school staff in planning academic programs. Included in this book is the necessary information you will need in determining course selection, meeting requirements for graduation, developing a four year plan for your high school program, and information for post high school planning.

The desire at Sequim High School is to meet the needs of all students. Our mission at SHS is to help students develop the skills for successful living, learning and working. We believe we offer a comprehensive program where all students can be successful if they work hand in hand with staff. Communication is key, and we encourage parents and students to remain in close contact with staff if any questions arise. We encourage students to work with parents and staff in developing an appropriate academic program here. Please utilize any and all resources at SHS to determine if that program aligns with any post-secondary aspirations.

The staff at SHS is an extremely caring staff. I have been particularly impressed with how many staff members work well past their contracted day serving students. Almost daily, staff members are in their rooms before and after school with students. I encourage students to utilize those teachers when any questions arise. I also encourage students to build on the community of giving at SHS and adopt that same attitude when dealing with fellow students. We can make Sequim High School the best high school possible.

I look forward to serving you as the principal of this great high school during the 2012-2013 school year. If I can be of any assistance to you, please feel free to call anytime. Good luck and make it a great year!!!

Shawn Langston
Principal

Sequim High School

2012 – 2013

Class Fees

4011-401	Annual (August - December)	\$55.00
1050-401	A.S.B. Card	\$50.00
1670-401	PE Sweats (Hoodie & Pants)	\$30.00
	Hoodie \$18.00 Pants \$15.00	
1670-401	PE Uniform (T-shirt & shorts)	\$20.00
	T-shirt \$13.00 Shorts \$7.00	
1220-401	Campus Permits (when available)	\$ 5.00
4021-401	Band Cleaning Fee	\$20.00
4021-401	Freshman Band Shirts	\$45.00
4180-401	Chorus Fee	\$35.00
2200-401	Auto 1 & 2 Shop (Per Sem)	\$10.00
2100-401	Farm Fee (Per Sem)	\$10.00
2200-401	Ceramics (Per Sem)	\$35.00
2100-401	Floral Design (Per Sem)	\$30.00
2200-401	Painting I & II (Per Sem)	\$30.00
2200-401	Drawing & Adv. Drawing (Per Sem)	\$25.00
2200-401	Glass Fusing (Per Sem)	\$50.00
TBA	Art in 3-D	\$35.00
2200-401	Spanish Workbooks	TBA
2100-401	Photography (Per Sem)	\$20.00
2100-401	Welding/Adv. Welding (Per Sem)	\$30.00
2100-401	Woods/Adv. Woods (Per Sem)	\$20.00
2100-401	Engineering Tech (Per Sem)	\$15.00
2600-401	Biology Notebooks	\$ 3.00
2600-401	Cooking(Per Sem) *see below*	\$ 20.00
2600-401	Plus Food Handlers Permit(1 time)	\$ 10.00
Pay to Participate (Sports only)		\$ 75.00
Per student per sport		
\$150.00 Max per Student		
\$225.00 Max per family (High School & Middle School)		

All Fees are subject to change without notice

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SEQUIM HIGH SCHOOL GRADUATION REQUIREMENTS

Three major additions to the graduation requirements started with the graduating Class of 2008. These three requirements must be satisfactorily completed in addition to the completion of the required credits before a diploma will be issued. These new requirements are:

Certificate of Academic Achievement: Earn a Certificate of Academic Achievement by meeting State standards on the 10th grade High School Proficiency Exam (HSPE). Students cannot receive a diploma without having earned a Certificate of Academic Achievement.

Senior Project: Successfully complete each component of the Senior Culminating Project which includes the portfolio, research paper and presentation.

High School Plus Educational Plan: Develop and update yearly, an individual High School Plus Educational Plan for the high school experience, including what you expect to do the year following graduation. This Plan is part of the portfolio.

Running Start: Students must meet all graduation requirements identified above and below. Beginning with the class of 2008, they are not exempt from meeting the course, subject area, credit, Certificate of Academic Achievement, Senior Culminating Project, and High School Plus Educational Plan requirements.



All students in the Sequim School District are required to pursue a course of study that is targeted at earning a High School diploma. Students will create and maintain a four-year plan that reflects graduation with a diploma as the end result. Individual student schedules must include a balance of courses in the core curricular areas of English, Math, Science, Social Studies, Fine Arts, Health, Physical Education and Career and Technical Education that will result in the earning of a High School Diploma in four years.

CREDIT REQUIREMENTS

Washington requires public school graduates to complete a minimum of 20 credits in order to graduate. Many local school districts, however, require students to earn credits beyond the state minimum.

It is important to remember that students are not taking classes just to get out of high school, but to be prepared for their next steps after high school. Students planning on going into the military or attending a trade school, certificate program, community college or a four-year public or private university should research the credits needed for entrance and to be well prepared for success once there.

Subject	Minimum state graduation requirements	Minimum requirements for Sequim High School 2013+	Minimum requirements for public, four-year colleges and universities*	Recommended courses for highly selective colleges and universities
English	3 credits	4 credits	4 years	4 years
Mathematics	3 credits	3 credits	3 years ***	3-4 years ***
Science (one must be a lab)	2 credits	2 credits	2 years	3-4 years
Social Studies (including U.S. and WA state history)	2.5 credits**	3 credits **	3 years	3-4 years
World Language (same language)	0 credits	0 credits	2 years	3-4 years
Visual or Performing Arts	1 credit	1 credit	1 year	2-3 years
Health & Fitness	2 credits	2 credits	*Students must have a minimum 2.0 grade point average.	
Occupational education	1 credit	1 credit		
Digitools	0 credits	.5 credits	**Must successfully complete WA State History in 7th or 8th grade. If not, must be completed in High School for $\frac{1}{2}$ credit of elective.	
Electives	5.5 credits	6.5 credits		
Total	20 credits	22 credits	*** Must be Algebra II or higher.	

Credits and Grade Point Average (GPA) Calculations for Repeated Courses: The following rules govern the granting of credit and the calculation of GPA for a course that has been repeated. Students have a choice of two options.

Option 1: Credit for completed courses taken more than once to improve a semester grade may count toward the number of credits required for graduation only if the semester grades earned for all attempts are included in the calculation of the student's GPA. This is the automatic option unless the student requests option 2.

Option 2: Only the highest semester grade earned for a class/course taken more than once to improve a grade shall be included in the calculation of GPA. Students must contact the Registrar in the Counseling Center to request this option. This rule does not apply to recurring courses. Recurring courses are not considered repeated courses, but are taken by a student to further develop understanding and skills in the subject such as P.E., Journalism, Band, Yearbook, Advanced Agri-Science, etc.

SEQUIM SCHOOL DISTRICT
WAIVER OF GRADUATION REQUIREMENTS

This Waiver Must Be Pre-Approved by an SHS Administrator

Students requesting a waiver of high school graduation requirements are to complete the following form and submit required documentation in accordance with Procedure 2410P-High School Graduation Requirements, Waiver of Graduation Requirements. The principal is responsible for evaluating educational experiences of individual students and recommending graduation to the superintendent when requirements have been met. A waiver of graduation requirements is granted by the principal in accordance with district policy..

Students must have this form pre-approved by a school administrator and on file prior to completing the sport. Students are also required to maintain a log of hours with date, activity, and length of time. A parent or guardian must sign the log validating the hours spent in the activity.

Parents are responsible to review procedures for waiving of a graduation requirement and provide any required documentation with this form.

Waiver is requested for _____ credits in the subject area of _____ in accordance with Section _____ of Procedure 2410P-Waiver of Graduation Requirements.

Intended WIAA Sport: _____

Student: _____ Grade: _____ Anticipated Graduation: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

HS Office Use

_____ Approved (Student must have a full schedule all four years)

_____ Denied - necessary documentation is incomplete. Additional needed documents are: _____

Other Reasons for Denial: _____

Principal Signature: _____ Date: _____

Date of Parent Notification: _____ Via: ___ Phone, ___ Mail, ___ Confirmed Email ___

A copy of this waiver request shall be placed in the student's cumulative file upon completion of hours. Parents, or eligible students, may appeal per Procedure 4220P within 10 work days of the principal's denial and no later than within 30 calendar days before graduation.

Waiver of Graduation Requirements:

The following procedure shall be followed in graduation waiver requests:

A. The principal is responsible for evaluating educational experiences of individual students and recommending graduation to the superintendent when requirements have been met.

An individual student may be granted an exemption from any requirement in this policy if such requirement impedes the progress toward graduation provided there is a direct relationship between the failure to meet the requirement and the student's ability. When a 12th grade student transfers from another high school, the student may be permitted to graduate with a lesser number of credits provided that minimum state-course and credit requirements are satisfied and the student successfully passes a full schedule of classes during his/her 12th year of school.

B. Waiver of graduation requirements is determined by the principal. The procedure for processing requests for waiver shall be as follows: **1)** Request shall be initiated in writing using the current *Waiver of Graduation Requirements Form* by the parent or the eligible student. **2)** The principal shall investigate the request for waiver of graduation requirements. **3)** The principal shall make a determination in writing based upon appropriate data and upon conclusions of the investigation. **4)** The principal shall develop appropriate record keeping procedures for storage of all pertinent data relating to each waiver request. **5)** The parent or eligible student shall be notified that an appeal to the decision on waiver requests may be made in writing to the superintendent no later than 30 days prior to the anticipated graduation date. **6)** All state requirements must be satisfied except that Washington history and government may be waived for students who have completed and passed a state history and government course in another state during grades seven through twelve and who have fulfilled study of the Washington state constitution through an alternative learning experience approved by the principal. **7a)** Full or partial waiver for physical disability shall be evaluated consistent with 504 or IEP requirements; **7b)** Waiver for religious belief shall be granted upon receipt of a signed request from the individual's regional religious leader describing the spiritual belief prohibiting participation in physical education; **7c)** Waiver of 1.5 credits shall be granted for student's successfully completing armed services basic training prior to graduation. **7d)** Waiver for up to 1.5 credits shall be granted for participation in directed WIAA, Community League, and Olympic athletics. Credit shall be waived for students with full course schedules for each high school year according to the following procedure: **7d1)** Parents shall provide signed verification of practice/competition hours; **7d2)** .5 credit waiver shall be waived for every 90 hours of directed health and fitness activities up to a maximum of 1.5 credits. **7e)** A 1.5 credit waiver shall be granted for passing the Presidential (85th percentile) Physical Fitness requirements for the age of the student.

	Age	Curl-Ups (# one minute)	Partial* Curl-Ups (#)	Shuttle Run (sec.)	V-Sit Reach (inches)	Sit & Reach (cm)	One-Mile Run (min: sec)	Distance Option** (min: sec)	Pull-Ups (#)	Rt. Angle* Push-Ups (#)
BOYS	6	33	22	12.1	+3.5	31	10:15	1:55		2
	7	36	24	11.5	+3.5	30	9:22	1:48		4
	8	40	30	11.1	+3.0	31	8:48		3:30	5
	9	41	37	10.9	+3.0	31	8:31		3:30	5
	10	45	35	10.3	+4.0	30	7:57			6
	11	47	43	10.0	+4.0	31	7:32			6
	12	50	64	9.8	+4.0	31	7:11			7
	13	53	59	9.5	+3.5	33	6:50			7
	14	56	62	9.1	+4.5	36	6:26			10
	15	57	75	9.0	+5.0	37	6:20			11
	16	56	73	8.7	+6.0	38	6:08			11
	17	55	66	8.7	+7.0	41	6:06			13
										53
GIRLS	6	32	22	12.4	+5.5	32	11:20	2:00		2
	7	34	24	12.1	+5.0	32	10:36	1:55		2
	8	38	30	11.8	+4.5	33	10:02		3:58	2
	9	39	37	11.1	+5.5	33	9:30		3:53	2
	10	40	33	10.8	+6.0	33	9:19			3
	11	42	43	10.5	+6.5	34	9:02			3
	12	45	50	10.4	+7.0	36	8:23			2
	13	46	59	10.2	+7.0	38	8:13			2
	14	47	48	10.1	+8.0	40	7:59			2
	15	48	38	10.0	+8.0	43	8:08			2
	16	45	49	10.1	+9.0	42	8:23			1
	17	44	58	10.0	+8.0	42	8:15			25

Certificate of Academic Achievement Options

Students who have the skills and knowledge but can't, for whatever reason, demonstrate those skills with the HSPE can use state-approved alternatives for meeting graduation requirements in reading, writing and math. The alternatives involve making at least **ONE** attempt at the HSPE in reading, writing and math, and then to work closely with teachers and advisors to successfully complete **ONE** of the following requirements per subject area:



- **Collection of Evidence:** Students compile a set of classroom work samples in math, reading or writing with the help of teachers. Samples must meet state guidelines and state panel review, and demonstrate proficiency in that topic comparable to the proficiency tested on the HSPE. Scores are released 60 days after submittal deadlines, which are February 6 and June 5, 2009. The February submission is only for 12th graders and students eligible to submit augmented collections. The June submission is for all eligible students who have taken the HSPE at least once. (Note: 12th graders who submit in June will not graduate in June.) Visit www.coe.k12.wa.us for more information.
- **A HSPE-grades comparison (must be in 12th grade):** To be eligible, students must have an overall GPA of 3.2 or higher. A student's grades in math courses and/or English courses are compared with the grades of students who took the same courses AND passed the HSPE. This option is available to students in their 12th grade year, but not considered an assessment.
- **Passing scores on one or more of the comparable national tests:** Minimum acceptable scores are:

Reading SAT: 350 ACT: 13 **Writing** SAT: 380 ACT: 15 **Math** SAT: 470 ACT: 19

- **A score of 3 or higher on Advanced Placement tests:** Those tests are:

Reading English literature and composition, macroeconomics, microeconomics, psychology, U.S history, world history, U.S. government and politics, comparative government and politics **Writing** English language and composition **Math** Calculus or statistics Students may use the HSPE or any alternative to meet graduation requirements for each content area – reading, writing and math – and earn their Certificate of Academic Achievement and their high school diploma. Example: A student can use a successful HSPE in reading, a successful AP test in writing and an approved Collection of Evidence in math.

Students who transferred into Washington schools having already passed the previous state's graduation tests and requirements do not have to fulfill Washington testing requirements. To learn more, visit: <http://www.k12.wa.us/assessment/appeals.aspx>

**Find the Graduation in Washington Toolkit and all related materials online at:
<http://www.k12.wa.us/Resources/default.aspx>**



Waiver for Students Choosing a Third Credit of Math Other Than Algebra 2

Student Name _____ Grad Year _____

Parent or Guardian Name _____

I have met with _____ to discuss the option of my son or
(school counselor/administrator)

daughter taking the following course, _____. This course
replaces Algebra 2 in order to meet the third math credit graduation requirement for students in the
graduating class of 2013 and beyond.

I understand that students may choose a math course other than Algebra 2 if another course better
meets their education and career goals, as identified in their high school and beyond plan.

During our meeting, we received information about the math admission requirements for two and four
year colleges, and for credit-bearing math courses at both types of institutions.

Parent or Guardian signature _____

School Official signature _____

Student signature _____

Date _____

File with the student's permanent record

HIGH SCHOOL PLUS EDUCATIONAL PLAN 2015+

Name: _____ Grad Year: _____ Den Advisor: _____

9 th Grade First Semester	Grade	9 th Grade Second Semester	Grade	Initials
English: _____		English: _____		
Math: _____		Math: _____		
Science: _____		Science: _____		
circle DigiTools or World Studies <input type="checkbox"/> Honors	_____	circle DigiTools or World Studies <input type="checkbox"/> Honors	_____	
circle Health or General PE	_____	circle Health or General PE	_____	
Elective: _____		Elective: _____		

10 th Grade First Semester	Grade	10 th Grade Second Semester	Grade	Initials
English: _____		English: _____		
Math: _____		Math: _____		
Science: _____		Science: _____		
West. Civ. <input type="checkbox"/> Honors or Elective: _____		West. Civ. <input type="checkbox"/> Honors or Elective: _____		
PE: _____		PE: _____		
Elective: _____		Elective: _____		

11 th Grade First Semester	Grade	11 th Grade Second Semester	Grade	Initials
English: _____		English: _____		
Math: _____		Math: _____		
Social Studies: _____		Social Studies: _____		
Elective: _____		Elective: _____		
Elective: _____		Elective: _____		
Elective: _____		Elective: _____		

12 th Grade First Semester	Grade	12 th Grade Second Semester	Grade	Initials
English: _____		English: _____		
Social Studies: _____		Social Studies: _____		
Elective: _____		Elective: _____		
Elective: _____		Elective: _____		
Elective: _____		Elective: _____		
Elective: _____		Elective: _____		

Fill Out Reverse Side

HIGH SCHOOL PLUS EDUCATIONAL PLAN 2015+

Post-Graduation

Check One	Post-Graduation Plan	Occupational Objective
<input type="checkbox"/>	Four Year College or University	
<input type="checkbox"/>	Two-Year or Technical College	
<input type="checkbox"/>	Military	
<input type="checkbox"/>	Apprenticeship	
<input type="checkbox"/>	Work Force	

DEN TEACHER'S INITIALS THAT THIS PLAN IS COMPLETE!

Initials _____

Date _____

College Bound Sample

Minimum College Admission Standards

Guidelines for Educators

Revised 12/2011

College admission requirements set by the HECB

The Higher Education Coordinating Board (HECB) has responsibility to: *Establish minimum admission standards for four-year institutions, including a requirement that coursework in American Sign Language or an American Indian Language shall satisfy any requirement for instruction in a language other than English that the board or the institutions may establish as a general undergraduate admissions requirement.* (RCW 28B.76.290).

The HECB and the State Board of Education met in 2010 and adopted changes to their respective requirements that will foster alignment between high school graduation requirements and four-year public college admission requirements.

College Academic Distribution Requirements (CADRs) refer to college admissions criteria established by the HEBC. The term differs from high school graduation requirements that are determined by the State Board of Education and local school districts. Courses meeting CADR are determined by the school district and noted on the transcript with the "B" designation.

Students who plan to attend a four-year college or university should be aware of both sets of requirements.

Freshmen Admission Policy

This overview of freshmen admission requirements applies to all applicants to the public four-year colleges who enter directly from high school and/or students who enter college with fewer than 40 credits of college level coursework or equivalent.

Running Start and other dual-credit earning students, including those who have earned more than 40 quarter hours of college-level credit, who enter a public baccalaureate institution directly from high school, must meet **minimum college admission standards**:

- **CADR (College Academic Distribution Requirements)**
- **2.0 Minimum GPA**
- **Official SAT/ACT test scores sent directly to the college or university (*Fee waivers for these tests are available - consult with your high school counselor*)**

Notes on CADR and Admission Standards

CADR reflect the minimum number of credits required in six subject areas that students must earn to be eligible for routine admission consideration by four-year public baccalaureate institutions.

Meeting the minimum college admission standards does not guarantee admission to a public baccalaureate institution.

Therefore, students are encouraged to go beyond meeting minimum college admission standards to improve their chances for gaining entry to a public baccalaureate institution. Students should obtain admission information from the institution they wish to attend.

Comprehensive Review of Applications for Admission

Currently, each of the public baccalaureate institutions employs a comprehensive or holistic review process for at least a portion of their applicants. Holistic review is an additional means of ensuring student access.

In cases where students do not meet the minimum college admission standards, the policy provides for alternative admission policies which may be more appropriate for certain students.

Each student is encouraged to contact the admissions office of the institution they wish to attend if they have questions.

All K-12 and college personnel who advise students on admission to public four-year colleges and universities should obtain a copy of CADR guidelines and other related minimum college admission information at:

[www.hecb.wa.gov/PreparingForCollege/Admissions AndTransfer/MinimumStandards](http://www.hecb.wa.gov/PreparingForCollege/AdmissionsAndTransfer/MinimumStandards)

For Students Entering College or University Summer or Fall 2012

College Academic Distribution Requirement (CADR) Coursework

- Students are encouraged to take a minimum of three credits of CADR courses each year of high school, including senior year.
- Students who take college-level coursework and complete 5 quarter credits or 3 semester credits will have earned the equivalent of one CADR credit. In addition, pre-college courses in English and math may be equivalent to CADR courses, provided they are designed to meet the same learning outcomes as the high school courses for which they substitute.
- Students may meet high school requirements with courses taken in middle school, provided the courses are part of a sequence that is successfully continued in high school, or the courses are included on the high school transcript as high school-level courses.

Previous minimum college admissions standards used the term ‘year’ to designate completion of what is now referred to as ‘one credit’ of high school coursework. The use of ‘credit’ recognizes that school districts may use alternative or block scheduling that permits students to earn a full credit in a given subject area in less than an academic year.

English – 4 credits – including 3 credits of college preparatory composition or literature. One credit may be satisfied by courses in drama as literature, public speaking, debate, journalistic writing, business English, English as a Second Language, or Learning Support English. Passing the state mandated high school assessment in Reading is equivalent to earning the first 2 CADR credits of high school English.

Mathematics – 3 credits. Algebra I, geometry, and Algebra II (intermediate algebra), or Integrated Math I, II, and III. Passing the state mandated high school assessment in math is equivalent to earning the first 2 CADR credits of high school math (Algebra I & Geometry or Integrated Math I and II).

Note: Successful completion of math through pre-calculus meets the requirement for 3 credits of math and the senior-year math requirement (below).

Senior Year Math-Based Quantitative Course. During the senior year of high school, students must earn a credit in a math-based quantitative course. This requirement may be met through enrollment in one of the three required math courses listed above; or by completing a math-based quantitative course like statistics, applied math, or appropriate career and technical courses; or by completing an algebra-based science course taken during the senior year that would satisfy this requirement and part of the science requirement below.

Note: The senior-year math requirement does not mean a 4th credit of math is required, nor does it require a higher level of math; the intent is for seniors to take meaningful math.

Exception: Completion of higher-level math prior to the senior year exempts students from the senior-year quantitative course requirement (e.g., pre-calculus, math analysis, or calculus)

Science – 2 credits of laboratory science are required for admission to public baccalaureate institutions beginning summer of 2010. One credit must be in an algebra-based science course as determined by the school district. One credit must be in biology, chemistry, or physics (this course may also meet the algebra-based requirement). Principles of technology courses taught in Washington High Schools may satisfy the laboratory science requirement.

Note: Western Washington University specifies that one credit must be an algebra-based chemistry or physics course

World Languages – 2 credits must be earned in the same World Language, Native American language, or American Sign Language. Schools may award credit based on a district approved competency assessment consistent with the State Board of Education policy and American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines.

Note: A World Language course taken in middle school may satisfy one credit of the requirement if the second year level course is completed in high school grades 9-12.

Social Science – 3 credits of history or other social science (e.g. anthropology, contemporary world problems, economics, geography, government, political science, psychology)

Arts – 1 credit of fine, visual, or performing arts - or 1 additional credit in other CADR academic subject areas as defined above. Acceptable coursework in the fine, visual, or performing arts includes art appreciation, band, ceramics, choir, dance, dramatics performance and production, drawing, fiber arts, graphic arts, metal design , music appreciation, music theory, orchestra, painting, photography, print making, or sculpture.

Note: The University of Washington and Western Washington University specify one-half credit in fine, visual or performing arts. The other half may be in the arts or in an academic elective.

Pre-college Testing

Students must submit scores from the SAT or ACT test in order to be considered for admission to any of the six public baccalaureate institutions and most other four-year schools.

Transfer Admission

All Washington public institutions have agreements with the State's community colleges regarding admission and transfer of credits. Consult individual admissions offices for details. Running Start students may be assigned to the same category as traditional high school graduates, as any other transfer applicant, or a combination of the two categories. Consult with the admissions offices of the colleges/universities you plan to apply to.

Admission Requirements for Independent (Private) and out-of-state Colleges

The admission requirements for independent and out-of-state colleges vary. Students who are considering these options should consult with their counselor, research the admission requirements by reading the college handbooks (available in the counseling center) and/or the college's web site, and communicate directly with the college admissions office.

Importance of Completing More Than the Minimum College-Prep Curriculum

Just completing the minimum college-prep core curriculum, even with high grades and GPA, is no guarantee that an applicant will be accepted by a four-year college. It is not just selective schools that look at other factors. If there is some question in the college admissions office as to whether an applicant should be accepted, other factors may be considered such as has or will the student:

- Complete a substantial number of academic courses beyond the required minimum.
- Take a challenging senior-year curriculum.
- Take any honors or Advanced Placement courses.
- Enroll in any college or university courses while in high school.
- Receive any academic awards.
- Be involved in any school or community activities.
- Show improvement in grades.

Taking an easy senior year, such as taking less than six periods or taking non-academic courses, may result in not being accepted to the school of choice.

A listing of CADR courses offered at Sequim High School is on the course offering pages within this catalog.

Admission to Community (two-year) Colleges And Technical Colleges

Although community and technical colleges do not have the same minimum core preparation requirements as the four-year colleges/universities, a strong core academic preparation is still very important. Planning and meeting the core requirements for the four-year schools, even though you may be planning on attending a community or technical college, will give you better preparation. Plus, if you change your mind and want to attend a four-year college directly, you'll have the preparation.

Just because the community and technical colleges don't have a minimum core preparation requirement like the four-year colleges doesn't mean a solid high school academic preparation is not required. In the 2003-2004 school year the following percentages of students entering community and technical colleges in Washington had to take remedial, non-college level courses because they were not academically preparing for college work when they were in high school.

Pre-college math	49%
Pre-college writing	19%
Pre-college reading	11%
Any pre-college course	55%

Taking remedial courses can add substantially to the total cost of your college and/or technical education. For example, at Peninsula College the tuition cost for a 5 credit remedial course is \$361 plus the cost of any text books. Such remedial courses do not count toward the two-year degree.

ELIGIBILITY TO PARTICIPATE IN HIGH SCHOOL AND COLLEGE ATHLETICS

HIGH SCHOOL ELIGIBILITY

All Sequim High School athletes must meet all WIAA requirements to be eligible to participate at Sequim High School. Eligibility requirements are outlined in the Co-curricular Policy. For further information contact Sequim High School Athletic Director at 582-3600.

NCAA COLLEGIATE ATHLETIC AND SCHOLARSHIP ELIGIBILITY

Students wishing to practice and compete their freshman year at a NCAA Division I or Division II College must satisfy the requirements of the NCAA. Students wishing to receive financial aid from a Division I or II College must also satisfy the requirements of the NCAA. A student's eligibility for practice, competition, and financial aid in their freshman year at a Division I or II college must be certified by the NCAA Initial Eligibility Clearing-house. Detailed information is available on the NCAA web site at: www.ncaaclearinghouse.net/ncaa/NCAA/common/index.html.

These regulations can change on an annual basis. It is the student's responsibility to carefully plan and meet all NCAA eligibility requirements. See your athletic director or counselor for assistance.

STUDENTS WHO ARE DEFICIENT IN CREDITS MAY EARN ADDITIONAL CREDITS IN THE FOLLOWING WAYS:

1. Independent Study: See your teacher and counselor for planning; approval must be by the principal or designee.
2. Work Experience Credit: All job sites and hours of work will be outside of the school setting and must conform to all of the applicable policies and student rules. It may be either paid or unpaid work. (See the Cooperative Work-Based Learning description on page 35)
3. Music: Credit for study with private music teachers may be granted at .25 credits per semester. Request the "Applied Music Registration" form prior to the start of a course to ensure credit. See your counselor.
4. Summer school if offered.
5. Peninsula College Credit: **Must** be approved by your counselor.
6. Approved online classes. See following information:

CONSIDERING TAKING AN ONLINE CLASS???

Procedures are as follows:

Secure permission from the Administration Team at Sequim High School. This team generally meets once a week during the school year to consider items of interest to our school.

This permission, if granted, will be given IN WRITING....and will be filed in the students' accumulative record.

As of this writing, a maximum of (2) credits may be obtained from online courses during a (4) year high school experience.

IMPORTANT:

IF PRIOR WRITTEN APPROVAL IS NOT GAINED, CREDITS WILL BE CALLED INTO QUESTION AND MAY NOT BE GRANTED.

EARNING COLLEGE CREDIT IN HIGH SCHOOL

Students can get a head start on college by earning college credit while still in high school. The following programs are available at Sequim High School.

Running Start

Running Start enables juniors and seniors to simultaneously earn high school and college credit for college level courses taken at Peninsula College. Whereas Tech/Prep enables students to take high school courses and earn college credit, Running Start enables students to take college courses and earn high school credit. To qualify, students must have attained junior status and scored at or above the minimum required scores on the COMPASS test administered by Peninsula College. The college tuition is paid by the State. However, all other costs such as books, supplies, transportation, and other fees must be paid by the student. Running Start does not apply to summer school (summer quarter). Information about credit equivalencies and approved college courses is available in the Counseling Center.

Running Start students must declare their intent by April 14, 2009, by notifying the Counseling Center. Students who have decided to enter Running Start in the Fall will complete all steps in the registration process, but will not register for high school classes except classes being taken in addition to their college courses.

New and current freshmen and sophomores who anticipate participating in Running Start should take the maximum college preparatory math and science courses possible during their freshman and sophomore years.

College Enrichment

Students may take college level courses other than through Running Start by paying the tuition themselves. If a student wanted to take a course(s) in the summer quarter, for example, he/she could if academically ready to do so. Some students who may not qualify for Running Start may be able to take some college level courses at Peninsula College at their own expense. Just as with Running Start, the student would earn concurrent college and high school credit.

Advanced Placement

Sequim High School offers several Advance Placement courses. AP courses are rigorous courses that follow a college-level curriculum. Students receive high school credit as with any other course. However, in the Spring, students taking AP courses have the opportunity to take an AP exam. Students receive a score of 1 through 5. Students may be awarded some college credit by the four-year college where they eventually enroll. Usually a score of 3 or above will result in some college credit. There is a fee for taking the test.

AP Scholar Awards

The AP Program offers several AP Scholar Awards to recognize high school students who have demonstrated college-level achievement through AP courses and exams. Although there is no monetary award in addition to receiving an award certificate, this achievement is acknowledged on any score report that is sent to colleges the following fall.



Award levels

- AP Scholar: Granted to students who receive scores of 3 or higher on three or more AP Exams
- AP Scholar with Honor: Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams
- AP Scholar with Distinction: Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams
- State AP Scholar: Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP Exams, and then the highest average score (at least 3.5) on all AP Exams taken
- National AP Scholar: Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams

Notes about AP Scholar Awards

- There are two steps to calculating the awards:
- The student's average AP score is determined based on all exams taken this year and in previous years.
- The student's exam scores are checked to see which ones count toward the various AP Scholar Awards.
- A student must meet all criteria to be eligible. For example, a student who has a 3.25 AP score average but only received a 3 or higher on three exams will not receive the AP Scholar with Honor Award because the minimum requirement is a score of 3 or higher on four or more exams.
- Exams taken multiple times only count once; the highest score will be used for the award calculation.
- The Calculus AB subscore, Music Theory aural subscore, and Music Theory nonaural subscore are not used in the AP Scholar Award calculations.
- The AP Scholar Awards are academic distinctions that students may cite among their credentials on applications, resumes, and so on. Students do not receive any monetary award from the College Board.

College English

Seniors who have earned at least a “B+” in previous English classes and are recommended by their junior English teacher may take College English. This English course is actually comprised of two, five credit University of Washington extension courses, English 111 and English 131, and is taught by one of the teachers in our English Department. Students must pay the UW tuition for these two courses.

Tech/Prep (Technical Preparation)

We have several courses that students may take while in high school that also qualify for college credit from Peninsula College. This program is called Tech/Prep and it enables students interested in a college degree to pursue college level training while still in high school. The curriculum covered and the grading standards and criteria of selected courses were compared with similar courses at Peninsula College. For those courses that meet Peninsula College’s requirements, Peninsula College will also award college credit that will be included on the student’s Peninsula College transcript. Students must earn at least a “B” in the high school Tech/Prep course to receive college credit. For example, if a student earns at least a “B” in Windows he/she will also receive four credits for Peninsula College’s Introduction to Windows course. Application for college credit is completed through your high school course teacher.

Course titles and courses approved for Tech/Prep may change. Therefore, check with your teacher to verify availability of Tech/Prep credit.

Articulation	Offered	College Credit
CISCO 1First Year /IT 291	2nd semester	5
CISCO 2 First Year/ IT 292	1st semester	5
CISCO 1/ IT 290	1st semester	5
CISCO 2 Second Year/ IT 293	2nd semester	5
Upgrading and Maintaining Comp/IT 162	1st semester	5
A+ Comp Repair/IT 163	2nd semester	5
Digitools / CAT 114	Both	2
Digitools / CAT 116	Both	1
Digitools / CAT 117	Both	1
Digitools / CAT 118	Both	1
Digitools / CBT 104	Both	1
Multimedia /MEDIA 201	Year Long Class	5
Windows/ CAT 111	2nd Sem	5
Intro to Graphic Design / Media 170	Year Long Class	5
Intro to Digital Photography / Media 175	Year Long Class	4
SKC Natural Resources 1 / GIS 160	Year Long Class	4

STUDENT SCHEDULE CHANGE POLICY

1st Semester

Time Period	Reason for Change	Authorization Required	Transcript Notation (semester grade)	Credit for Added Course
First 3 Days of 1st Semester	Student/parent wants different class	Change request form with parent approval	None	Yes
After 3rd day of 1 st semester	Student/parent wants different class	Principal or Asst. Principal (May require a conference with the student, parent, and teacher.)	"W" (no credit and no affect on GPA) if passing course Or "F" if failing course	Yes – if makeup work required by new teacher is completed No – unless specifically approved by Principal/ Asst. and makeup work required by new teacher is completed
Any time	Disciplinary removal from class by Principal/Asst.	Principal or Asst.	"F"	No – unless specifically approved by Principal/ Asst. and makeup required by new teacher is completed
Any time	Teacher request – student incorrectly placed	Teacher	None	Yes – if makeup work required by new teacher is completed

STUDENT SCHEDULE CHANGE POLICY

2nd Semester

Time Period	Reason for Change	Authorization Required	Transcript Notation (semester grade)	Credit for Added Course
First 3 Days of 2nd Semester	Student/parent wants different class	Change request form with parent approval	None	Yes
Any time	Disciplinary removal from class by Principal/Asst.	Principal or Asst.	"F"	No – unless specifically approved by Principal/ Asst. and makeup required by new teacher is completed
Any time	Teacher request – student incorrectly placed	Teacher	None	Yes – if makeup work required by new teacher is completed

The following is a list of SHS courses available to students second semester without having had the firstIF there is space available. Some of these courses are ONE semester courses. Some courses have a pre-requisite. "TWA" indicates Teacher Written Approval

Agriculture Science	Careers in Education	Fashion Marketing	Percussion - TWA	Windows
Agriculture, Advanced - TWA	Ceramics	Fitness Walking	Photography	Woodshop - TWA
Agriculture, Beginning	Choir (TWA)	Floral Design	Photography, Advanced	World Studies
American Literature	Computer Programming 2	Floral Design, Advanced	Skill Center Courses	
Auto Tech 2 (2hr block—TWA)	Cooking (24 max)	General PE	TA Positions - TWA	
Auto, Intro to	Crafts	Horticulture	Team Racket Sports	
Band—TWA	Digitools	Journalism - TWA	Weight Training	
Biology, Advanced ("B" or better in Biology)	Drawing	Marketing, Intro to	Weight Training Sports	
Business Math	Engineering Technology - TWA	Microsoft Office 1 & 2	Welding	
CAD 1	Family Health	Painting - TWA	Western Civilization	

Course Offerings

Grade				Course	Course Codes	Length	Pre-Requisite	CADR	VOCATIONAL (CTE) CREDIT	TECH PREP CREDIT	FINE-VISUAL-PERFORMING ARTS	LANGUAGE ARTS	MATHEMATICS	OTHER PROGRAMS	PHYSICAL EDUCATION	SCIENCE	SOCIAL STUDIES	WORLD LANGUAGE
9	10	11	12															
✓	✓	✓	✓	Accounting 1	BUS201/202	Year	♦		♦	♦			••					
		✓	✓	Accounting, Advanced	BUS301/302	Year	♦		♦				••					
✓	✓	✓	✓	Aerobic Conditioning	PED601/602	Year	♦								♦			
✓	✓	✓	✓	Ag Horticulture	VOC211/212	Year			♦							♦		
✓	✓	✓	✓	Ag Science I (Beginning)	VOC101/102	Year			♦							♦		
✓	✓	✓	✓	Ag Science II (Advanced)	VOC611/612	Year	♦		♦						♦			
✓	✓	✓	✓	Algebra I	MTH191/192	Year	♦	♦						♦				
✓	✓	✓	✓	Algebra I, Honors	MTH211/212	Year	♦	♦						♦				
✓	✓	✓	✓	Algebra II	MTH301/302	Year	♦	♦						♦				
		✓	✓	American Lit. and Composition	ENG201/202	Year	♦	♦					♦					
✓	✓	✓	✓	American Sign Language	WLG121/122	Year	♦	♦										♦
		✓	✓	Anatomy and Physiology	SCI320	Year	♦	♦										♦
✓	✓	✓	✓	Art in 3-D	ART151/152	Year		♦			♦							
✓	✓	✓	✓	Auto Mechanics, Introductory	VOC231/232	Year				♦								
✓	✓	✓	✓	Biology (L)	SCI201/202	Year	♦	♦									♦	
		✓	✓	Biology, Advanced (L)	SCI411/412	Year	♦	♦									♦	
✓	✓	✓	✓	Biology, AP (L)	SCI961/962	Year	♦	♦									♦	
		✓	✓	Business Math	BUS312	Sem	♦		♦				••					
✓	✓	✓	✓	Cabinetmaking & Millwork	VOC551/552	Year				♦								
✓	✓	✓	✓	CAD 1	VOC111/112	Year				♦								
✓	✓	✓	✓	CAD 2	VOC221/222	Year				♦								
✓	✓	✓	✓	CAD/CADD Architectural Drafting & Design	VOC411/412	Year				♦			••					
✓	✓	✓	✓	CAD/CADD Civil Drafting & Engr.	VOC391/392	Year				♦			••					
		✓	✓	Calculus	MTH601/602	Year	♦	♦					♦					
✓	✓	✓	✓	Career Choices	VOC331	Sem				♦								
✓	✓	✓	✓	Careers in Education	TEA421/422	Year				♦	♦							
✓	✓	✓	✓	Ceramics I/Clay Sculpture	ART351/352	Year			♦			♦						
✓	✓	✓	✓	Ceramics II	ART355/356	Year	♦	♦				♦						
✓	✓	✓	✓	Chemistry -A (P)	SCI401/402	Year	♦	♦				♦				♦		
✓	✓	✓	✓	Chemistry -B (P)	SCI471/472	Year	♦	♦								♦		
✓	✓	✓	✓	Chemistry, Advanced (P)	SCI911/912	Year	♦	♦								♦		
✓	✓	✓	✓	Cisco I	CSC351/352	Year			♦	♦								
		✓	✓	Cisco II	CSC451/452	Year			♦	♦								
✓	✓	✓	✓	Collection of Evidence	MTH093/094	Year	♦						••					
		✓	✓	College English Honors (College in the High School)	ENG601/602	Year	♦					♦						
✓	✓	✓	✓	Computer Programming 1	CSC201	Sem			♦				••					
✓	✓	✓	✓	Computer Programming 2	CSC202	Sem			♦				••					

Course Offerings

Grade				Course	Course Codes	Length	Pre-Requisite	CADR	VOCATIONAL (CTE) CREDIT	TECH PREP CREDIT	FINE-VISUAL-PERFORMING ARTS	LANGUAGE ARTS	MATHEMATICS	OTHER PROGRAMS	PHYSICAL EDUCATION	SCIENCE	SOCIAL STUDIES	WORLD LANGUAGE	
9	10	11	12																
		✓	✓	Computer Repair--A+ cert.	CSC251/252	Year	♦	♦	♦	♦									
✓	✓	✓	✓	Concert Band	MUS101/102	Year	♦	♦			♦							♦	
		✓		Contemporary Issues/US Govern	SOC451/452	Year	♦	♦											♦
		✓		Contmp. Issues/US Govern, AP	SOC911/912	Year	♦	♦										♦	
✓	✓	✓	✓	Cooking 1 - Let's Get Cooking	VOC381/382	Sem			♦										
✓	✓	✓	✓	Cooking, Advanced	VOC421/422	Year	♦		♦										
	✓	✓	✓	Cooperative Work-Based Learning	VOC461/462	Year	♦		♦										
✓	✓	✓	✓	DigiTools	CMP104	Sem				♦									
✓	✓	✓	✓	Drawing	ART101/102	Year			♦		♦								
✓	✓	✓	✓	Drawing, Advanced	ART301/302	Year	♦	♦			♦								
	✓	✓	✓	Economics	VOC631	Sem	♦		♦					♦♦					
✓	✓	✓	✓	Engineering Technology I	VOC261/262	Year			♦										
✓	✓	✓	✓	Engineering Technology II	VOC351/352	Year	♦		♦										
		✓		English Language & Comp., AP	ENG801/802	Year	♦	♦				♦							
		✓		English Literature & Comp, AP	ENG751/752	Year	♦	♦				♦							
✓	✓	✓	✓	Entrepreneurship	VOC641/642	Sem	♦		♦										
✓	✓	✓	✓	Fit for Life	PED251	Sem										♦			
✓	✓	✓	✓	Fitness Walking	PED351	Sem	♦									♦			
✓	✓	✓	✓	Floral Design I & II	VOC251/252	Sem			♦	♦	♦								
	✓	✓	✓	Forensic Science	SCI340	Sem	♦										♦		
✓	✓	✓	✓	Foundations Math	MTH091/092	Year								♦					
✓				General PE	PED101	Sem										♦			
✓	✓	✓	✓	Geometry	MTH201/202	Year	♦		♦					♦					
✓	✓	✓	✓	Geometry, Honors	MTH221/222	Year	♦		♦					♦					
✓	✓	✓	✓	Glass Fusing	ART421/422	Sem					♦								
✓	✓	✓	✓	Health	HOM101	Sem													
✓	✓	✓	✓	Integrated Science (P)	SCI111/112	Year			♦								♦		
✓	✓	✓	✓	Integrated Science, Honors (P)	SCI115/116	Year	♦		♦								♦		
✓				Intro to Lit. & Composition, Honors	ENG711/712	Year	♦		♦				♦						
✓				Intro to Literature & Composition	ENG101/102	Year			♦				♦						
✓	✓	✓	✓	Jazz Ensemble	MUS301/302	Year	♦		♦			♦							
✓	✓	✓	✓	Journalism - Newspaper	ELE401/402	Year	♦		♦										
✓	✓	✓	✓	Language Arts (Retrieval)	ENG111/112	Sem	♦					♦							
✓	✓	✓	✓	Leadership	ELE501/502	Year	♦								♦				
	✓	✓	✓	Library Assistant	TEA311/312	Year	♦								♦				
✓	✓	✓	✓	Marketing, Fashion	BUS160	Sem			♦										
✓	✓	✓	✓	Marketing, Intro to	BUS131	Year			♦										

Course Offerings

Grade				Course	Course Codes	Length	Pre-Requisite	CADR	VOCATIONAL (CTE) CREDIT	TECH PREP CREDIT	FINE-VISUAL-PERFORMING ARTS	LANGUAGE ARTS	MATHEMATICS	OTHER PROGRAMS	PHYSICAL EDUCATION	SCIENCE	SOCIAL STUDIES	WORLD LANGUAGE
9	10	11	12															
✓	✓	✓	✓	Marketing, Sports Rec/Entertainment	BUS151	Sem			♦									
		✓	✓	Math Analysis	MTH501/502	Year	♦	♦						♦				
✓	✓	✓	✓	Microsoft Office I	CMP321	Sem	♦		♦	♦								
✓	✓	✓	✓	Microsoft Office II	CMP421	Sem	♦		♦	♦								
✓	✓	✓	✓	Multimedia	MUL101/102	Year	♦		♦	♦	♦							
		✓	✓	Multimedia, Advanced	MUL201/202	Sem/Year	♦		♦		♦							
		✓	✓	Music Theory, AP	MUS501/502	Year					♦							
		✓	✓	Office Assistant	TEA301/302	Year	♦							♦				
✓	✓	✓	✓	Painting I	ART161	Sem			♦		♦							
✓	✓	✓	✓	Painting II	ART162	Sem	♦	♦			♦							
✓	✓	✓	✓	Percussion Ensemble	MUS351/352	Year	♦	♦			♦							
✓	✓	✓	✓	Personal Business Law	BUS451	Sem	♦	♦	♦									
		✓	✓	Personal Finance	BUS311	Sem	♦	♦	♦					••				
✓	✓	✓	✓	Photography 1	PHO101/102	Year	♦	♦	♦	♦	♦							
✓	✓	✓	✓	Photography, Advanced	PHO201/202	Year	♦	♦	♦	♦		♦						
✓	✓	✓	✓	Physics – B, AP (P)	SCI931/932	Year	♦	♦								♦		
✓	✓	✓	✓	Physics (P)	SCI461/462	Year	♦	♦								♦		
✓	✓	✓	✓	Psychology I	SOC351	Sem	♦	♦									♦	
✓	✓	✓	✓	Psychology II	SOC352	Sem	♦	♦									♦	
✓	✓	✓	✓	Read Right	WSL101/102	Sem									♦			
✓	✓	✓	✓	Real World	HOM401	Sem	♦		♦									
✓	✓	✓	✓	Robotics Foundations 1	VOC561/562	Year			♦					••				
✓	✓	✓	✓	Robotics Foundations 2	VOC571/572	Year	♦		♦					••				
✓	✓	✓	✓	Select Choir	MUS261/262	Year	♦	♦			♦							
		✓	✓	Senior Composition/Literature	ENG411/412	Year	♦	♦				♦						
✓	✓	✓	✓	Sequim High School Choir	MUS151/152	Year	♦	♦			♦							
✓	✓	✓	✓	Skills Center Advanced Auto Mech.	SKC511/512	Year			♦									
✓	✓	✓	✓	Skills Center Building Trades	SKC111/112	Year			♦					••				
✓	✓	✓	✓	Skills Center Cosmetology	SKC131/132	Year			♦									
✓	✓	✓	✓	Skills Center Culinary Arts	SKC141/142	Year			♦					••				
✓	✓	✓	✓	Skills Center Digital Media Tech	SKC231/232	Year			♦									
✓	✓	✓	✓	Skills Center IT Technician	SKC201/202	Year			♦									
✓	✓	✓	✓	Skills Center Natural Resources (L)	SKC361/362	Year			♦							♦		
✓	✓	✓	✓	Skills Center Prof. Med. Careers	SKC221/222	Year			♦									
✓	✓	✓	✓	Skills Center Welding Tech	SKC181/182	Year			♦									
✓	✓	✓	✓	Spanish I	WLG101/102	Year	♦	♦										♦
✓	✓	✓	✓	Spanish II	WLG201/202	Year	♦	♦										♦

Course Offerings

Grade				Course	Course Codes	Length	Pre-Requisite	CADR	VOCATIONAL (CTE) CREDIT	TECH PREP CREDIT	FINE-VISUAL-PERFORMING ARTS	LANGUAGE ARTS	MATHEMATICS	OTHER PROGRAMS	PHYSICAL EDUCATION	SCIENCE	SOCIAL STUDIES	WORLD LANGUAGE
9	10	11	12															
		✓	✓	Spanish III	WLG301/302	Year	♦	♦										♦
		✓	✓	Spanish IV-A - Honors	WLG401/402	Year	♦	♦										♦
		✓	✓	Spanish IV-B - Honors	WLG403/404	Year	♦	♦										♦
✓	✓	✓	✓	Special Programs ELL		Sem												♦
✓	✓	✓	✓	Special Programs Life Skills		Sem												♦
✓	✓	✓	✓	Special Programs Math		Sem												♦
✓	✓	✓	✓	Special Programs Reading		Sem												♦
✓	✓	✓	✓	Special Programs Writing		Sem												♦
		✓	✓	Statistics, AP	MTH401/402	Year	♦	♦								♦		
		✓	✓	Studio Art, AP	ART451/452	Year	♦	♦				♦						
		✓	✓	Teacher Assistant	TEA321/322	Year	♦											♦
✓	✓	✓	✓	Team/Racquet Sports	PED451/452	Year	♦											♦
✓	✓	✓	✓	Thimbles & Threads - Textile & Apparel	VOC531/532	Sem	♦		♦									
		✓	✓	U.S. History	SOC301/302	Year		♦										♦
		✓	✓	U.S. History, Adv. Placement	SOC901/902	Year	♦	♦										♦
✓	✓	✓	✓	Video Production I	VOC541/542	Year	♦		♦									
✓	✓	✓	✓	Video Production II - GNN	VOC543/544	Year	♦		♦									
✓	✓	✓	✓	Vocal Ensemble	MUS181/182	Year	♦	♦				♦						
✓	✓	✓	✓	Washington State History	SOC101	Sem		♦										♦
✓	✓	✓	✓	Weight Training	PED201/202	Year	♦											♦
✓	✓	✓	✓	Weight Training, Sport Specific	PED401/402	Year	♦											♦
✓	✓	✓	✓	Welding	VOC141/142	Year			♦									
✓	✓	✓	✓	Welding, Advanced	VOC201/202	Year	♦		♦									
✓				Western Civilization	SOC241	Sem		♦										♦
✓				Western Civilization, Honors	SOC741	Sem		♦										♦
✓	✓	✓	✓	Wind Ensemble	MUS201/202	Year	♦	♦			♦							
✓	✓	✓	✓	Windows	CMP201	Sem	♦		♦									
✓	✓	✓	✓	Women's Chorus	MUS171/172	Year	♦	♦			♦							
✓	✓	✓	✓	Woodworking	VOC121/122	Year			♦									
✓				World Lit. & Comp.	ENG301/302	Year	♦	♦				♦						
✓				World Lit. & Comp., Hon	ENG731/732	Year	♦	♦				♦						
✓				World Studies	SOC111	Sem		♦										♦
✓				World Studies, Honors	SOC711	Sem		♦										♦
✓	✓	✓	✓	Yearbook (Annual)	ELE451/452	Year	♦		♦									

•• If student chooses to opt for CTE math, student must meet with a counselor and sign a form with the understanding that they will no longer be on a four-year college track. The student's parent or guardian will also need to sign this form. A sample of the form is on page six.

CAREER AND TECHNICAL EDUCATION

An estimated 85% of all jobs and careers require some type of post-high school education or training. Career and Technical Education Courses provide exploratory classes as well as preparatory training for entry-level employment and/or for post-high school education programs. Some courses may also qualify to meet certain core preparation requirements for admission to four-year (baccalaureate) colleges and universities.

Required for graduation: 1 credit (2 semesters) of Career and Technical Education

Other CTE options may be available; please see your counselor for details.

GRADE LEVEL				COURSE OFFERINGS	COURSE LENGTH	PRE REQUISITE
9	10	11	12			
	✓	✓	✓	••Accounting 1	Year	♦
		✓	✓	••Accounting, Advanced	Year	♦
✓	✓	✓	✓	Ag Horticulture	Year	
✓	✓	✓	✓	Agricultural Science I	Year	
	✓	✓	✓	Agricultural Science II	Year	♦
✓	✓	✓	✓	Auto Mechanics, Introductory	Year	
		✓	✓	••Business Math	Year	♦
✓	✓	✓	✓	Cabinetmaking & Millwork	Year	
✓	✓	✓	✓	••CAD 1	Year	
✓	✓	✓	✓	••CAD 2	Year	♦
		✓	✓	••CAD Architectural Draft & Desig	Year	♦
		✓	✓	••CAD Civil Drafting & Engineering	Year	♦
✓	✓	✓	✓	Career Choices	Sem	♦
✓	✓	✓	✓	Careers in Education	Year	♦
✓	✓	✓	✓	*Cisco I	Year	♦
		✓	✓	*Cisco II	Year	♦
✓	✓	✓	✓	••Computer Programming 1	Sem	♦
✓	✓	✓	✓	••Computer Programming 2	Sem	♦
		✓	✓	*Computer Repair--A+ cert.	Year	♦
✓	✓	✓	✓	Cooking 1 – Let's Get Cooking	Sem	♦
✓	✓	✓	✓	Cooking, Advanced	Year	♦
		✓	✓	Cooperative Work-Based Learning	Year	♦
✓	✓	✓	✓	**DigiTools	Sem	
		✓	✓	••Economics	Sem	♦
✓	✓	✓	✓	Engineering Technology I	Year	
✓	✓	✓	✓	Engineering Technology II	Year	♦
✓	✓	✓	✓	Entrepreneurship	Sem	♦
✓	✓	✓	✓	Floral Design	Sem	
✓	✓	✓	✓	Floral Design, Advanced	Sem	♦
✓	✓	✓	✓	**Health	Sem	
✓	✓	✓	✓	Journalism	Year	♦
✓	✓	✓	✓	Marketing, Fashion	Sem	
✓	✓	✓	✓	Marketing, Intro to	Sem	
✓	✓	✓	✓	Marketing, Sports Rec/Entertain	Sem	

✓	✓	✓	✓	*Microsoft Office I	Sem	♦
✓	✓	✓	✓	*Microsoft Office II	Sem	♦
	✓	✓	✓	Multimedia	Year	♦
		✓	✓	Multimedia, Advanced	Year	♦
✓	✓	✓	✓	Personal/Business Law	Sem	♦
		✓	✓	••Personal Finance	Sem	♦
		✓	✓	Photography 1	Year	♦
		✓	✓	Photography, Advanced	Year	♦
✓	✓	✓	✓	Real World	Sem	♦
✓	✓	✓	✓	••Robotics Foundations 1	Year	
✓	✓	✓	✓	••Robotics Foundations 2	Year	♦
		✓	✓	Skills Center Courses	Year	♦
		✓	✓	Thimbles &Threads –Textile & Apparel	Sem	♦
✓	✓	✓	✓	Video Production I	Sem	♦
✓	✓	✓	✓	Video Production II – GNN	Sem	♦
✓	✓	✓	✓	Welding	Year	
✓	✓	✓	✓	Welding, Advanced	Year	♦
✓	✓	✓	✓	Windows	Sem	♦
✓	✓	✓	✓	Woodworking	Year	
	✓	✓	✓	Yearbook – Annual	Year	♦

•• If student chooses to opt for CTE math, student must meet with a counselor and sign a form with the understanding that they will no longer be on a four-year college track. The student's parent or guardian will also need to sign this form. An example of the form is on page six.

*Prepares students for industry-standard certification exams

** Is required for graduation and every proficiency certificate, but does not count toward the 1 credit of Career & Technical Education required for graduation.

BUSINESS PROFICIENCY CERTIFICATES

Business proficiency certificates are awarded to students who complete eight semesters with a minimum of 3.0 GPA in the core classes listed by areas of study below. Required courses must be taken unless unavailable or instructor approves an alternative. Select electives from the approved list in parenthesis to complete eight semesters.

ACCOUNTING: Accounting 1, Adv. Accounting, MS Office I & II, (*Business Math, Business Law, Business Communication*)

ADMINISTRATIVE SUPPORT: Business Communication, Business Math, MS Office I & II, (*Accounting 1, Yearbook, Business Law, Windows, Marketing, Digitools*)

COMPUTER TECHNOLOGY: Windows, Computer Programming 1, Computer Programming II, A+ Computer Repair, Cisco 1, (*Cisco 2, MS Office I & II, Multimedia, Advanced Multimedia, Programming 2, Digitools*)

PUBLIC RELATIONS: Photography, Multimedia, Business Communication (*Yearbook, Advanced Multimedia, Windows, Business Law, Adv. Photography, Marketing, Journalism, Digitools*)



WORK EXPERIENCE CREDIT - Related to Career and Technical Education Classes

FINE/VISUAL/PERFORMING ARTS

Required for graduation: 1 credit (2 semesters)

GRADE LEVEL				COURSE OFFERINGS	COURSE LENGTH	PRE REQUISITE
9	10	11	12			
✓	✓	✓	✓	Art in 3-D	Year	
✓	✓	✓	✓	Ceramics I/Clay Sculpture	Year	
	✓	✓	✓	Ceramics II	Year	♦
✓	✓	✓	✓	Concert Band	Year	♦
✓	✓	✓	✓	Drawing	Year	
	✓	✓	✓	Drawing, Advanced	Year	♦
✓	✓	✓	✓	Floral Design	Sem	
	✓	✓	✓	Floral Design, Advanced	Sem	♦
✓	✓	✓	✓	Glass Fusing	Sem	
✓	✓	✓	✓	Jazz Ensemble	Year	♦
	✓	✓	✓	Multimedia	Year	♦
		✓	✓	Multimedia, Advanced	Sem/Year	♦
		✓	✓	Music Theory AP	Year	
✓	✓	✓	✓	Painting I	Sem	
✓	✓	✓	✓	Painting II	Sem	♦
✓	✓	✓	✓	Percussion Ensemble	Year	♦
		✓	✓	Photography	Sem	♦
		✓	✓	Photography, Advanced	Sem	♦
✓	✓	✓	✓	Select Choir	Year	♦
✓	✓	✓	✓	Sequim H.S. Choir	Year	♦
		✓	✓	Studio Art, AP	Year	♦
✓	✓	✓	✓	Vocal Ensemble	Year	♦
✓	✓	✓	✓	Wind Ensemble	Year	♦
✓	✓	✓	✓	Women's Chorus	Year	♦



LANGUAGE ARTS

Required for graduation: 4 credits (8 semesters)

GRADE LEVEL				COURSE OFFERINGS	COURSE LENGTH	PRE REQUISITE
9	10	11	12			
		✓		American Lit. and Composition	Year	♦
			✓	College English Honors (College in the High School)	Year	♦
			✓	English Language & Composition AP	Year	♦
		✓		English Literature & Comp, AP	Year	♦
✓				Intro to Lit., Grammar & Comp.	Year	
✓				Intro to Lit. & Comp. Honors	Year	♦
	✓	✓	✓	Language Arts (Retrieval)	Sem	♦
			✓	Senior Composition/Literature	Year	♦
	✓			World Lit. & Comp.	Year	♦
	✓			World Lit. & Comp., Honors	Year	♦

AP AND HONORS ENGLISH PROGRAM

Length: Year

Prerequisite: Teacher recommendation, a B or higher in previous English class, & a satisfactory score on the entrance exam

are needed to be eligible for placement in an Honors course. If the student receives a grade of "C" or less in an Honors English course, that student will be required to enroll in a regular English course the following semester.

Students who enroll in AP and honors courses will work at a more accelerated pace, deal with more sophisticated and mature ideas, write extensively and coherently, and read and comprehend at a more accelerated and advanced level. Higher level thinking skills will be emphasized. Students will receive an honors or AP distinction on their transcripts.



NOTE: In order to participate in a world language class, students must attain a grade of "C" or better in their English class.

MATHEMATICS

Math Options Beginning with the Graduating Class of 2013

Required for graduation: 3 credits (6 semesters)

Algebra 1 (Standard or Honors)
Geometry (Standard or Honors)

Algebra 2

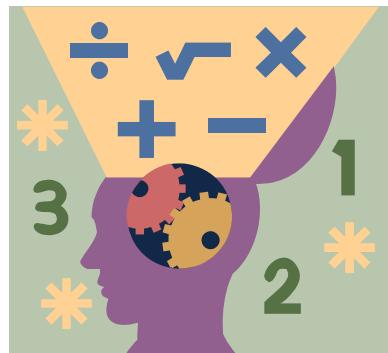
-or-

Career & Technical Math Related Class••

All high school math courses require successful completion of the 1st semester before enrollment in the 2nd semester.

GRADE LEVEL				COURSE OFFERINGS	COURSE LENGTH	PRE REQUISITE
9	10	11	12			
✓	✓	✓	✓	Algebra I	Year	◆
✓	✓	✓	✓	Algebra I, Honors	Year	◆
	✓	✓	✓	Algebra II	Year	◆
		✓	✓	Calculus	Year	◆
		✓	✓	••Collection of Evidence	Year	◆
✓	✓	✓	✓	Geometry	Year	◆
✓	✓	✓	✓	Geometry, Honors	Year	◆
		✓	✓	Math Analysis	Year	◆
		✓	✓	Statistics, AP	Year	◆

- If student chooses to opt for CTE math, student must meet with a counselor and sign a form with the understanding that they will no longer be on a four-year college track. The student's parent or guardian will also need to sign this form. An example of the form is on page six.



PHYSICAL EDUCATION

Required for graduation: 1 ½ credits (3 semesters)

GRADE LEVEL				COURSE OFFERINGS	COURSE LENGTH	PRE REQUISITE
9	10	11	12			
✓	✓	✓	✓	Aerobic Conditioning	Year	✓
	✓	✓	✓	Fit for Life	Sem	
✓	✓	✓	✓	Fitness Walking	Sem	✓
✓				General PE	Sem	
✓	✓	✓	✓	Team/Racquet Sports	Year	✓
✓	✓	✓	✓	Weight Training	Year	✓
	✓	✓	✓	Weight Training, Sport Specific	Year	✓

Students are required to wear PE uniforms in our Physical Education program. See Fee Chart for uniform cost.

See the Physical Education department head regarding Independent P.E. options.

SCIENCE

Required for graduation: 2 credits (4 semesters). Required for most colleges: 3 credits

All freshmen must enroll in either beginning agricultural science, integrated science, or honors integrated science (integrated or honors integrated recommended for students who intend to go to college). All sophomores must enroll in biology.



GRADE LEVEL				COURSE OFFERINGS	COURSE LENGTH	PRE REQUISITE
9	10	11	12			
✓	✓	✓	✓	Ag Horticulture	Year	
✓	✓	✓	✓	Ag Science – Beginning	Year	
✓	✓	✓	✓	Ag Science – Advanced	Year	♦
	✓	✓		Anatomy & Physiology	Sem	♦
✓	✓	✓		Biology	Year	♦
	✓	✓		Biology, Advanced	Year	♦
✓	✓	✓		Biology, AP	Year	♦
	✓	✓		Chemistry –A	Year	♦
✓	✓	✓		Chemistry –B	Year	♦
	✓	✓		Chemistry, Advanced	Year	♦
	✓	✓		Forensic Science	Sem	♦
✓	✓	✓	✓	Integrated Science	Year	
✓	✓	✓	✓	Integrated Science, Honors	Year	♦
	✓	✓		Physics	Year	♦
	✓	✓		Physics–B, AP	Year	♦

SOCIAL STUDIES

Required for graduation: 3 credits (6 semesters)

GRADE LEVEL				COURSE OFFERINGS	COURSE LENGTH	PRE REQUISITE
9	10	11	12			
			✓	Contemporary Issues/US Govern	Year	♦
			✓	Contmp. Issues/US Govt., AP	Year	♦
✓	✓	✓	✓	Psychology I	Sem	♦
	✓	✓	✓	Psychology II	Sem	♦
	✓	✓	✓	U.S. History	Year	
	✓	✓	✓	U.S. History, Adv. Placement	Year	♦
✓				Washington State History	Sem	
	✓			Western Civilization	Sem	
	✓			Western Civilization, Honors	Sem	
✓				World Studies	Sem	
✓				World Studies, Honors	Sem	

HONORS SOCIAL STUDIES PROGRAM

Students may register for honors credit. These courses are intended for the self-motivated student who is interested in a more advanced, accelerated level of study. Good reading comprehension and solid writing will be an assumed prerequisite.



WORLD LANGUAGE

World Language courses require a 'C' or teacher recommendation. Completion of 1st semester is required to continue to 2nd semester.

GRADE LEVEL				COURSE OFFERINGS	COURSE LENGTH	PRE REQUISITE
9	10	11	12			
✓	✓	✓	✓	American Sign Language I	Year	♦
✓	✓	✓	✓	Spanish I	Year	♦
✓	✓	✓	✓	Spanish II	Year	♦
	✓	✓	✓	Spanish III	Year	♦
		✓	✓	Spanish IV-A Honors	Year	♦
			✓	Spanish IV-B Honors	Year	♦

OTHER PROGRAMS

GRADE LEVEL				COURSE OFFERINGS	COURSE LENGTH	PRE REQUISITE
9	10	11	12			
✓	✓	✓	✓	Leadership	Year	♦
		✓	✓	Library Assistant	Year	♦
		✓	✓	Office Assistant	Year	♦
		✓	✓	Teacher Assistant	Year	♦

Special Programs

✓	✓	✓	✓	English Language Learners (ELL)	Sem	
✓	✓	✓	✓	Read Right	Sem	
✓	✓	✓	✓	Special Programs Math	Sem	
✓	✓	✓	✓	Special Programs Reading	Sem	
✓	✓	✓	✓	Special Programs Writing	Sem	

ASSISTANTS - Students perform clerical tasks one period each day in a school office, library, or for a specific teacher. Students may earn a maximum of two credits as an assistant and may not be an assistant for more than one period per day.



NORTH OLYMPIC PENINSULA SKILLS CENTER

WHAT IS A SKILLS CENTER?

Skills Centers are an integral part of the K-12 system, operating as an extension of the high schools within a local region by providing high school students with job preparation skills. Many students choose to attend a Skills Center program as well as their local high school. Skills Centers provide cost effective, quality job training in programs that would be too expensive to offer at every high school.

WHO QUALIFIES?

Students must be 16 to 21 years of age and not have a high school diploma (a GED is allowed). Students attending a traditional high school, home school students, or private school students are welcome to enroll.

EARNING CREDITS

High school credits are available in all Skills Center programs. Students can earn up to 1.5 Career and Technical credits each semester. With some Skills Center classes, students can also earn 0.5 credits in math, English or science per semester. Please check with the Skills Center at 565-1533 for details. College credit is available in many Skills Center programs. With some Skills Center classes, students can also earn $\frac{1}{2}$ credit in math, English, or science per semester. Please check with your counselor for details.

HOURS

Many of the programs have both a morning and afternoon session with some classes available beyond the regular school day. Sessions are usually between two and a half and three hours long.

HOW TO REGISTER

The registration process for Skills Center courses requires additional steps to the normal registration process. See your counselor for further information. Course availability is dependent on student demand and may vary from semester to semester and location.

LOCATIONS

Classes are held in multiple locations and will vary by semester and program, but most are conducted at the Skill Center at 905 W. 9th Street in Port Angeles. Please check with your school counselor or call the Skills Center Office for further information at 565-1533.

COURSES AVAILABLE

Course descriptions are listed in the catalog under Skills Center.

HOW TO READ THE COURSE DESCRIPTIONS

Final grades and credits are awarded on a semester basis. The individual curriculum for most courses is designed to cover the length of the whole school year. To be able to record the grade and credit for each semester, each year-long “course” is divided into two, separate semester courses that together cover the whole school year. This is an example from the Course Catalog:

- ❶ ALGEBRA II
- ❷ (MTH301/302)
- ❸ Credit 1.0
- ❹ Length: Year
- ❺ Prerequisite: Successful completion of each semester of Algebra I and Geometry.
- ❻ Fee: No fee

This course advances the first year of algebra into more complex situations. Some of the topics include inequalities, linear equations...

- ❶ Course title.
- ❷ Course number: MTH301 is the number for the 1st half of the course. In a year-long course, the last digit “1” indicates that this is the number for the 1st half and that it is offered only during the 1st semester. MTH302 is the number for the 2nd half of the course. The last digit “2” identifies it as the second half of ALGEBRA II and is offered only during the 2nd semester. To take Algebra II for the whole year a student must register for both MTH301 and MTH302. In courses that are only one semester long, the course number usually ends with a “1” and it may be offered either or both semesters. For example, FAMILY HEALTH is only one semester long, its number is HOM101 and it is offered both semesters.
- ❸ Credit value: The “1.0” means that taking it for a full year would earn one credit.
- ❹ Length: This course is 2 semesters or a full year long.
- ❺ Prerequisites: Any requirements that must be met before a student can take this course.
- ❻ If there is a fee for workbooks or materials it will be listed here.

ACCOUNTING 1 (BUS201/202)

Credit 1.0

Length: Year

May be used for Career & Tech Credit

Prerequisite: Sophomore, junior, or senior standing

The primary objective is to provide students with the fundamental accounting skills necessary to gain employment, to keep their own personal financial records, or to prepare for advanced training. The course will present all steps in the accounting cycle for a service business organized as a sole proprietorship and for a small retail business organized as a proprietorship. Other topics covered include payroll, banking, and inventory control.

If student chooses to opt for CTE math, Students and parents will need to sign the "Waiver for Students Choosing a Third Credit of Math Other Than Algebra 2" form with student's counselor.

ACCOUNTING, ADVANCED (BUS301/302)

Credit 1.0

Length: Year

Prerequisite: Accounting I & Junior or Senior Standing

This class is open to juniors and seniors who would like to increase their knowledge of how to manage business funds and books. This includes learning to keep financial records for partnership corporations as well as being introduced to cost accounting for a manufacturing business. In addition, computerized accounting and spreadsheet applications will be used to show how they help prepare and maintain financial records and save time.

If student chooses to opt for CTE math, Students and parents will need to sign the "Waiver for Students Choosing a Third Credit of Math Other Than Algebra 2" form with student's counselor.

AEROBIC CONDITIONING (PED601/602)

Credit 1.0

Length: Year

Prerequisite: Completion of General PE

Freshman through seniors may enroll. In this course students will explore a variety of current trends in fitness activities. Workouts will include a variety of cardiovascular exercises from power walking, jogging, step aerobics and circuit training. Workouts will also include muscular strength and endurance activities, including circuit training, free weights, tubing and functional core training. An emphasis will also be placed on flexibility training and core strengthening through Pilates and core exercises.

AG HORTICULTURE (VOC211/212)

Credit: 1.0 (CTE or Science)

Length: Sem.

Fee: None



Through a cooperative and team-oriented learning environment, students will discover

- plant anatomy and physiology
- plant propagation
- plant diseases & treatment
- sales and marketing
- the responsibilities and dynamics of greenhouse management

FFA membership and active participation strongly recommended for enrollment in all Ag courses.

AG SCIENCE I (BEGINNING) VOC 101/102

Credit: 1.0 (CTE or Science)

Length: Sem.

Fee: (see fee chart under Farm fee)

Students will acquire and develop their knowledge of animal science, anatomy and physiology of live animals, livestock production, ecology, and wildlife management. Hands-on labs will explore beef, dairy, swine, poultry

FFA membership and active participation strongly recommended for enrollment in all Ag courses .

AG SCIENCE II (ADVANCED)
(VOC611/612)

Credit: 1.0 (CTE or Science)

Length: Sem.

Prerequisite: Ag. Science I

Fee: (see fee chart under Farm fee)

Students further their knowledge of animal science by exploring medical terminology, animal anatomy, physiology, skeletal, circulatory, respiratory, digestive, nervous, endocrine, and reproductive systems; animal nutrition, disease prevention & treatment, and basic dissections

FFA membership and active participation strongly recommended for enrollment in all Ag courses .

ALGEBRA I
(MTH191/192)

Credit 1.0

Length: Year

Prerequisite: 8th grade teacher recommendation or Pre-Algebra.

Students who successfully completed Algebra I in the 8th grade may retake Algebra I at the high school if they wish. Credit will then be based on their high school Algebra I grade. This course in modern algebra is designed to promote understanding of the properties that make and allow numbers to work as they do. Some of the topics include equations, number patterns, sets, real numbers, systems of linear equations, simplifying and factoring polynomials, and radical expressions.

ALGEBRA I, HONORS
(MTH211/212)

Credit 1.0

Length: Year

Prerequisite: 8th grade teacher recommendation

Honors Algebra includes the same topics as Algebra I plus Radical Expressions and Triangles and Rational Expressions and Equations. The pace of this course will be much faster than Algebra I and the depth of study will be greater in many



topics. Students who select Algebra Honors must have a solid foundation in computation of whole numbers, signed numbers, fractions, and decimals.

ALGEBRA II
(MTH301/302)

Credit 1.0

Length: Year

Prerequisite: Successful completion of all semesters of Algebra I and Geometry.

Sophomore, Junior or Senior standing.

This course advances the first year of algebra into more complex situations. Some of the topics include inequalities, linear equations in two variables, polynomials in two variables, functions, roots, radical expressions, quadratic equations, conic sections, sequences, and series.

AMERICAN LITERATURE AND COMPOSITION
(ENG201/202)

Credit 1.0

Length: Year

Required for graduation.

Prerequisite: Junior standing

American Literature and Composition is a chronological survey of the literary history of the United States, from the earliest writings through works of today, in all of its forms—novels, stories, poems, plays, and essays. American Literature and Composition is taught in conjunction with the US History course, and students will have the opportunity to build upon and integrate their historical knowledge with literary works of each era. Students will form an understanding of how the literature of a country is formed by the social and historical context of its writers.

Students will participate in activities that are designed to develop reading, listening, thinking, writing, and speaking skills. Writing development is a main focus of the class, and students will participate in a variety of writing exercises including the crafting of formal academic essays and a research essay.

The overall purpose of the class is to prepare students with the essential communication skills necessary to be successful throughout high school, and to prepare them for entrance into a post-secondary educational institution or training program upon graduation.

AMERICAN SIGN LANGUAGE 1
(WLG121/122)

Credit 1.0

Length: Year

Prerequisite: C in previous language arts class.

ASL I will introduce non-signers to the target language. Students are exposed to ASL initially through gestures, finger spelling and written English glosses. Elementary structured forms and manageable, essential vocabulary for communicative situations are taught as the year progresses. Vocabulary includes, but is not limited to, basic objects, colors, clothing, family, time, days, months, dates, numbers, greetings, frequent adjectives, verbs, and classroom expressions. Students will be able to convey meaning by properly using basic grammatical structures and vocabulary. Students will develop receptive and expressive signing skills. The culture of the Deaf community and the use of cochlear implants will also be addressed. Please note: students are NOT allowed to use spoken English at any time during this course without prior instructor permission. Blatant use of English results in removal from class.



ANATOMY AND PHYSIOLOGY
(SCI320)

Category: Life Science

Length: Sem.

Fee: May be a lab fee

Prerequisite: Successful completion of Biology

This class is intended for students who wish to possibly pursue a career in medicine or nursing after high school, and students who

wish to better understand their body. Topics that will be covered include major body systems including; muscular, skeletal, digestive, integumentary, lymphatic, endocrine, nervous, cardiovascular, reproductive, and urinary systems. We will also cover physiology, how different parts function in body. Questions we will answer may include why do we yawn if we see someone else yawn? Why do some people sneeze when they look at the sun or are exposed to bright light? How do your eyes trick your brain into seeing something that isn't really there? How does the brain function? What are dreams?

ART IN 3-D
(ART151/152)

Credit 1.0

Length: Year

Fee: (See Fee Chart)

No Prerequisite, but one year of Drawing recommended

This course has been specifically designed for those who enjoy doing a variety of hands-on projects. We will be exploring the areas of two- and 3---Dimensional- art and you will become familiar with how to incorporate texture, form, color, pattern, emphasis, etc. in the various art works you create. Projects include glass etching, batik (wax and dye on fabric), and mask making, wheel thrown pottery, Thai paper lanterns, and a new feature for this year, glass fusing. This is a very popular and exciting medium. We will learn the basics of jewelry making in first semester and tackle larger projects such as sun catchers for 2nd semester. Imagination and the willingness to challenge yourself are necessary for this class. You will be proficient in many art media by the time you complete this course.

AUTO MECHANICS, INTRODUCTORY
(VOC231/232)

Credit 1.0

Length: Year

Fee: (See Fee Chart)

Prerequisite: None

The objective is to be able to explain the basics of how a car works and learn how to take care of it. The areas covered are safety practices, tool and equipment usage, engine systems using small machine operation, power train, chassis, and automotive careers. The lab projects are designed to be done on real cars, either school or yours, if the project pertains to the subject being studied.

BIOLOGY
(SCI201/202)

Credit 1.0

Category: Life Sciences

Length: Year

Fee: May be a lab fee.

Prerequisite: Integrated Science, or teacher's permission. Sophomore, Junior or Senior standing. Bypass exam given in the spring. Passing the exam allows students the opportunity to take Biology as a Freshman.

First Semester – Characteristics of life, cell biology, and Genetics.

First semester focuses on what all living organisms have in common and how they maintain their existence. Students will explore photosynthesis, respiration, and cell biology and then move into how certain genetic traits are passed down through generations.

Second Semester – Interaction among organisms and with their environment.

Second semester focuses on the relationships among living organisms with each other and their environment. Students will explore diseases, populations, ecology, and growth and development.

BIOLOGY, ADVANCED (SCI411/412)

Credit 1.0

Category: Life Science

Length: Year

Prerequisite: Must have passed integrated science and biology or agriculture science. Junior or Senior standing.

This full-year science course will include one semester of Anatomy and Physiology and one semester of Environmental Science.

Topics that will be covered in Anatomy and Physiology include the study of all major body systems including: muscular, skeletal, digestive, integumentary, lymphatic, endocrine, nervous, cardiovascular, reproductive, and urinary systems. Topics to be covered in Environmental Science include wildlife biology, endangered species, local natural history and, in general, a broad understanding of how nature works, how humans are impacting the natural world and what we can do about it. Field trips and hands-on projects will be an important part of the Environmental Science portion of this course.

BIOLOGY, ADVANCED PLACEMENT
(SCI961/962)

Credit 1.0

Category: Life Sciences

Length: Year

Fee: Lab fee.

Prerequisite: Successful completion of Integrated Science with a B or better. Sophomore, Junior or Senior standing.

This class is an advanced survey of general biology that includes biochemistry, cellular biology, molecular genetics and heredity, biotechnology, diversity, structure and function of organisms, and ecology and evolution. Class will include labs, lectures, group discussions and presentations. Hands-on projects will provide experience in experimental design, hypothesis testing, data analysis, and presentation. This course is the equivalent of an introductory college biology class and will prepare you to take the Advanced Placement Biology test for possible college credit.

BUSINESS MATH
(BUS312)

Credit .5 each

Length: Sem. (offered second semester)
see Personal Finance for semester one.

May be used for Career & Tech

Credit

Prerequisite: Junior or Senior Standing

This course is designed to apply basic math skills to personal financial situations. This semester focuses on math as it applies to the student as an employee and as a consumer. Topics include: gross and net pay, budgeting, checking and savings accounts, cash purchases, credit cards, loans, vehicle transportation, housing costs, insurance and investments. A virtual business simulation will be used throughout the semester to apply concepts learned in class. We will also play the stock market game online with virtual money.

If student chooses to opt for CTE math, Students and parents will need to sign the "Waiver for Students Choosing a Third Credit of Math Other Than Algebra 2" form with student's counselor.

CABINETMAKING AND MILLWORK
(VOC551/552)

Credit 1.0

Length: Year

Fee: (See Fee Chart), plus materials used

This is an introductory class into cabinetmaking, millwork and general residential construction techniques. Students will build a variety of cabinets using a variety of materials with industry standard techniques in a facility that is excellent in its ability to produce virtually any project. Additionally the shop has acquired a laser engraver that will be used to create designs on projects.

CAD 1, COMPUTER AIDED DRAFTING & DESIGN TECHNOLOGY
(VOC111/112)

Credit 1.0

Length: Year

May be taken for Career & Technical Ed

Prerequisite: None

Computer Aided Drafting and Design acquaints students with the visual language of design. Students will experience the techniques of design in drafting using state of the art programs, computers and equipment including a laser engraver and 3D printer. Students will be exposed to CAD programs from several manufacturers

and design techniques in several disciplines. The class is recommended for anyone considering a future in engineering, architecture, interior design, animation, civil engineering, surveying and the trades.

CAD 2, ADVANCED COMPUTER AIDED DESIGN MECHANICAL DESIGN
(VOC221/222)

Credit 1.0

Length: Year

May be taken for Career & Technical Ed

Prerequisite: CAD 1. Sophomore, Junior or Senior standing.

This class will build upon CAD 1 with an emphasis in mechanical in 3D design. Students in this class will produce three dimensional models using state of the art software, computer systems, 3D printer and laser engraver. Student models will be used to create scenes for renderings and introductory animations. Students will use a variety of techniques and software packages including the use of GPS units and related software to explore the emerging and changing world of 3D design in CAD.

CAD/CADD ARCHITECTURAL DRAFTING, ARCHITECTURAL DESIGN (VOC411/412)

Credit 1.0

Length: Year

May be taken for Career & Technical Ed

Fee: None

Prerequisites: None

In this class, students will design residential & small commercial structures in 3D using a variety of software packages including AutoCAD Revit & Architectural Design software packages, &&& Rhinoceros. The design process allows students to do a virtual walk through of the structure as it is being created providing them the opportunity to make changes and see the results of those changes almost immediately. Students will produce a complete set of plans, a 3D model using a laser engraver and 3D printer in addition to renderings of their designs that could be used to actually build the structure. Students will also design the interior of the

structures, site layouts, basic landscaping and be introduced to GPS technologies.

If student chooses to opt for CTE math, Students and parents will need to sign the "Waiver for Students Choosing a Third Credit of Math Other Than Algebra 2" form with student's counselor.

CAD/CADD CIVIL DRAFTING AND CIVIL ENGINEERING
(VOC391/392)

Credit 1.0

Length: Year

May be taken for Career & Technical Ed or MATH

Fee: None

Prerequisites: CAD 1 or Architectural Design CAD. Sophomore, Junior or Senior standing.

This class will build upon CAD 1... Students will learn to create three-dimensional civil engineering models that can be used in computer simulations, animations, maps and renderings. The students will use the newest Autodesk software packages along with GPS and GIS systems to create real engineering related designs. The software will be used as tools to create 3D models test bridge design in simulations and produce introductory animations/renderings relative to engineering. The students will also use the new laser engraver and 3D printer to assist them in building a bridge model... We will explore the variety of engineering fields currently using CAD/CADD in everything from animation to architecture & entertainment.

If student chooses to opt for CTE math, Students and parents will need to sign the "Waiver for Students Choosing a Third Credit of Math Other Than Algebra 2" form with student's counselor.

CALCULUS
(MTH601/602)

Credit 1.0

Length: Year

Prerequisite: Successful completion of both semesters of Math Analysis. Junior or Senior standing.

This is a first-year calculus course covering theory and applications of differentiation and integration of polynomial and transcendental functions. This course prepares the student to take the Advanced Placement Examination in Calculus in the spring that could lead to college credit.

CAREER CHOICES
(VOC331)

Credit 0.5

Length: Sem.

Prerequisite: Sophomore, Junior or Senior standing

This course is all about succeeding in the world of work. This course invites students to explore career opportunities and develop skills and competencies necessary to succeed in school and on the job.

Course Topics Include:

- Exploring Careers – researching, entrepreneurship, and career plans
- Finding a Job – resumes, cover letters, job applications, and interviewing
- Joining the Workforce – workplace ethics, developing a positive attitude, etc.
- Professional Development – teamwork and leadership skills, professional communication skills, interpersonal relationships, and thinking skills on the job
- Life Skills – consumer economics, managing your money, banking and credit, etc.

CAREERS IN EDUCATION (ELEMENTARY INTERNS) (TEA421/422)

Credit 1.0 *Tech/Prep credit available

Length: Year

Prerequisite: Sophomore, Junior or Senior standing – approval of teacher. Good attendance, dependability, lack of past discipline problems, and positive role modeling are a must.

Like working with kids? Want to spend some time leading activities for younger students, working with kids who are

struggling? Get involved with kids who need you; find out if you might like the field of teaching or working with young children from Pre-School to Middle School. Plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, create physical arrangements where kids like to learn and complete other responsibilities of classroom teachers. In this class you will be involved in observations as well as direct student instruction; placement rotations are encouraged to allow you to have experiences in a full range of education career roles, grade levels, subject areas, and ability groups. Upon completion of the course, you will have identified areas of special interest that may be pursued further, have a better understanding of the teaching profession, and have enhanced employability skills which will be of benefit regardless of the occupation or career in which you may be employed.

CERAMICS I-CLAY

SCULPTURE
(ART351/352)

Credit 1.0

Length: Year

Fee: (See Fee Chart)

Prerequisite: None



This is a course in using clay as a medium for three-dimensional sculpture. Projects will range from hand-built vessels, to humanoid forms, boxes, tiles, indoor/outdoor pieces and abstract sculptures. The course will focus on methods for creating interesting form, texture and rhythm in ceramic work, through hand building with slabs, coils or patches of clay. Students will also be encouraged to mix the ceramic medium with other materials in their sculpture and develop work which is pleasing to the eye as well as functional. This is an excellent course for any level of artist, especially those who are kinesthetic learners interested in working around a work of art rather than drawing in two dimensions.

CERAMICS II
(ART355/356)

Credit 1.0

Length: Year

Fee: (See Fee Chart)

Prerequisite: Ceramics I, or instructor approval

This course will be an exploration in advanced clay working. This class will work with larger projects in hand building. Students will also collaborate on group ceramic sculpture and work toward building an advanced portfolio in ceramic sculpture. Content will focus on advanced techniques to build larger work, mix media, and glaze work. Students will be encouraged to develop consistency in the technical aspects of their work and also work toward conceptual meaning in their work.

CHEMISTRY – A
(SCI401/402)

Credit 1.0

Category: Integrated Sciences

Length: Year

Fee: May be a lab fee.

Prerequisite: C grade in Algebra I and Integrated Science. Junior or Senior standing.

Chemistry is the study of atoms and how they interact. This class will make students look at things happening at the atomic level. How does soap work? How does your car battery work? What causes the different colors in fireworks? These are just some of the questions that will be answered during the course.

This class will also help prepare students who are going on to take science at the next level. Some of the labs and topics include: mixtures and compounds, separation techniques, chemical equations, the mole, the periodic table, chemical bonding, solutions, acids and bases, oxidation and reduction reactions, organic chemistry and biochemistry.

CHEMISTRY – B **(SCI471/472)**

Credit 1.0

Category: Integrated Sciences

Length: Year

Fee: May be a lab fee.

Prerequisite: B grade in Physical Science or instructor's permission. Completion of Algebra I is recommended. Junior or Senior standing.

This course covers the same topics as Chemistry A, but has less of an emphasis on math. Math is still required.

CHEMISTRY, ADVANCED **(SCI911/912)**

Credit 1.0

Category: Physical Science

Length: Year

Prerequisite: Successful completion of Chemistry with a B or better. Junior or Senior standing.

This class will expand on the first year of chemistry. We will cover new topics such as: equilibrium, organic chemistry, biochemistry, gas laws, and environmental chemistry. There are also new labs which may include: synthesis of aspirin, making bio-diesel, crystal growing, caffeine extraction from tea, measuring the amount of vitamin C in orange juice. Sample questions we will answer are how do drugs affect the brain? Will taking vitamin C (ascorbic acid) help me from getting a cold? How do the chemicals used in CSI work? How does bulletproof glass work?

CISCO NETWORK TRAINING

Through the Cisco Networking Academics program, high school students can learn the information needed to prepare them for the Cisco Certified Networking Associate exam. This certification positions them for immediate openings in the job market or for engineering and science-focused college studies. The Cisco Networking Academy is a complete, four-semester program on the principles and practice of designing, building, and maintaining networks capable

of supporting national and global organizations.

CISCO NETWORKING TRAINING I **(CSC351/352)**

Credit 1.0

Length: Year *Tech/Prep credit available

Prerequisite: Windows, or instructor's approval. Sophomore, Junior or Senior standing.

The entire course is 4-semesters (360 hour), which can be started here and completed at any Cisco networking academy. It is designed to prepare students for the CCNA (Cisco Certified Network Associate) exam administered independently. Upon passing the exam, students will be qualified to design and implement large and complex computer networks. Course complements the networking essentials portions of the Microsoft Certified Systems Engineer exam (MCSE) and will also prepare students for the Network + certification. Students will have hands-on opportunity to build a network from the ground up, configure switches and routers, and design theoretical networks. All students will be enrolled with Cisco's global networking academy online following the CCNA Network Exploration sequence as follows:

- Sem 1 ~ Networking Fundamentals
- Sem 2 ~ Routing Protocols and Concepts
- Sem 3 ~ Advanced Router Configuration and LAN Switch Design
- Sem 4 ~ WAN Theory & Design

Note: Semesters three and four are taken as Cisco II

CISCO NETWORK TRAINING II **(CSC451/452)**

Credit 1.0

Length: Year

*Tech/Prep credit available

Prerequisite: CISCO Network Training I and Junior or Senior standing.

This course is the second part of the CISCO NETWORKING ACADEMY program. The first semester will focus on Advanced Routing

and Switching including topics of advanced router configurations, LAN switching, Network management, and advanced network design. The second semester will focus on Project Based Learning including topics on advanced network design projects, and advanced network management projects.

COLLECTION OF EVIDENCE (MTH093/094)

Prerequisite: (a) Must take both Algebra & Geometry End of Course tests. (b) must have taken Geometry. (c) Would have not passed Algebra and/or Geometry End of Course test.

Course will be designed to remediate Algebra and Geometry skills including a collection of evidence demonstrating competence. Course would qualify as a third year math credit (per OSPI) for student who failed to meet standards on the Algebra and/or Geometry End of Course Exams who are not planning to take Algebra II.

Students and parents will need to sign the "Waiver for Students Choosing a Third Credit of Math Other Than Algebra 2" form with student's counselor.

COLLEGE ENGLISH HONORS (COLLEGE IN THE HIGH SCHOOL) (ENG601/602)

Credit 1.0

Length: Year

May be used to meet the senior English graduation requirement.

Fee: (See Fee Chart)

Prerequisite: Senior standing, teacher recommendation and have earned a B+ or higher in previous English classes.

Coordinated with the University of Washington English Department, this tuition class (fee determined by UW, plus the purchase of textbooks) corresponds to the Freshman English program. The first semester, English 131: Composition: Exposition, has as its objective: the development of clear, coherent, careful writing. The second semester, English 111: Composition: Literature, has two principal



objectives: development of prose style and introduction to drama, fiction, and poetry. The University determines all texts and teaching materials. This course satisfies senior English graduation requirements, and students who successfully complete the class will earn ten University of Washington quarter credits. Assistance will be given to complete the Senior Project requirements.

College Credit and Credit Transfer Information: Students who successfully complete this course will receive ten University of Washington quarter college credits. UW does not guarantee that other colleges will accept UWHS credit and suggests that, before enrolling, students check with the institution they plan to attend to see if and how the UWHS credit will transfer. Most Washington institutions, with the exception of the University of Puget Sound and Whitman College, accept UWHS credit. Further credit information can be found at: <http://www.outreach.washington.edu/uwhs/grades/credits.asp>

COMPUTER PROGRAMMING I (CSC201)

Credit 0.5

Length: Sem.

Prerequisite: Windows and Sophomore, Junior or Senior standing.

Programming for the Web:

This course will start with basic HTML syntax to include basic web design, frames, forms, tables, and cascading style sheets. Programming with Java Script will enhance the interactivity of web pages. Concepts include intro to object-oriented program, variables, if/else, math concepts, "while loops" and "for loops". Students will create a Web Quest which is an entire site devoted to teaching others about a subject of the student's choice.

If student chooses to opt for CTE math, Students and parents will need to sign the "Waiver for Students Choosing a Third Credit of Math Other Than Algebra 2" form with student's counselor.

COMPUTER PROGRAMMING II
(CSC202)

Credit 0.5

Length: Sem.

Prerequisite: Computer Programming 1 and Sophomore, Junior or Senior standing

Course introduces Visual Basic .NET and the Visual Studio Integrated Development Environment. Students will practice the development cycle and flow charts, build Windows applications, debug, and distribute their applications. Key concepts include: variables, decision making, repetition, menus, dialogue boxes, functions, and arrays. Besides business applications, students will create a variety of games.

If student chooses to opt for CTE math, Students and parents will need to sign the "Waiver for Students Choosing a Third Credit of Math Other Than Algebra 2" form with student's counselor.

COMPUTER REPAIR-A+
CERTIFICATION
(CSC251/252)

Credit 1.0

Length: Year

Tech/Prep credit available

Prerequisite: Windows (may be taken concurrently) and Junior or Senior standing.

This is a 2-semester course designed to prepare students for the A+ exam certification exam. Upon passing the exam, students will be qualified work in A+ certified computer-repair centers and generally recognized work-wide in the industry as having the fundamental skills required for building and maintaining computers and computer-related equipment. Students will provide repair service for any students, parents, and staff that request. Students will have the opportunity to research the latest in hardware and software and prepare bid specs to build new computers for the school.

CONCERT BAND
(MUS101/102)

Credit 1.0

Length: Year

Fee: (See Fee Chart)

Prerequisite: Teacher permission/audition or seventh and eighth grade band.

The band is a concert, pep and marching ensemble that prepares for many performances during the year including major concerts, parades and district adjudication.

CONTEMPORARY ISSUES
US GOVERNMENT
(SOC451/452)

Credit 1.0

Length: Year

Required for graduation.

Prerequisite: Senior standing



Contemporary Issues deals with the problems of growing world population, diminishing resources, social problems, and deterioration of the world environment. The course also studies international conflicts, their origins and dynamics.

U.S. Government deals with: (1) the philosophies and functioning of alternative governmental systems; fascism, communism, and forms of democracy; (2) the structure and form of U.S. governmental systems at local, state and national levels; (3) political behavior and participation in the U.S. system of government.

CONTEMPORARY ISSUES
US GOVERNMENT, AP
(SOC911/912)

Credit 1.0

Length: Year

Prerequisite: Senior student, B or better in most recent Social Studies class and good writing skills

The AP American Government-Contemporary Issues class is the equivalent of an introductory college-level course and

prepares the student to take the AP test in the spring, which could lead to the awarding of college credit. A fee is charged for taking the AP Test. Mastery of contemporary events and historical precedents and their affects on modern day functioning of American Government are the cornerstones of this courses' study. Students will use critical thinking and evaluative skills to master the concepts of Domestic policy, Foreign policy and Economic policy as they provide the foundation for America's involvement in world affairs. Students will evaluate, compare and pursue theoretical solutions to the challenges facing American Government at the Federal, State and local levels. This course meets the high school graduation requirement for one credit of senior level Social Studies

COOKING 1 – LET'S GET COOKING
(VOC381/382)

Credit: 0.50

Length: Sem.

Fee: See Fee chart and a food handlers' card

Prerequisite: Sophomore, Junior or Senior standing

Learn the basics for becoming a successful cook, baker or caterer in the business world of food industry. You will be creating basic meals and making delicious desserts. This class will provide the skills you will need to get a job in the food industry so you can one day start your own business. Our class covers food service equipment, nutritional guidelines, health and safety issues and good customer issues. You will plan menus, and be able to put on a dinner for a party of 25. Juniors and Seniors who are in employment in the food service industry will receive a second credit for work experience (work based learning). You will also be required to successfully obtain a Food Handler's permit.

COOKING, ADVANCED (VOC421/422)

Credit 1.0

Length Year

Prerequisite: Sophomore, Junior or Senior standing and Cooking 1

Extension of the Let's Get Cooking class. Students will continue to refine their cooking skills and techniques. They will have more of a hands on relationship with customers and working with the public. Class may be taken concurrently with the first year class or one year at a time.

CO-OPERATIVE
WORK-BASED LEARNING
(VOC461/462)

Credit 1.0

Length: Year

Prerequisite: Completed or taking a qualifying CTE class and Junior or Senior standing

This is a program that lets a student receive high school credit for a paid work experience. This credit is linked to the CTE (Career & Technical Education) program. The student has to have already completed or currently be taking a "qualifying" CTE class and the work experience must include an extension of learning objectives from the CTE class. Cooperative Work-Based Learning integrates classroom instruction with productive, structured, work experiences that are directly related to the goals and objectives of the student's educational program. The school and participating businesses/organizations develop a written training and evaluation plan to guide and measure the progress and success of the student. The student will sign a contract at the high school with a Work-Based Learning Coordinator, who will monitor this program. Students must document 360 work hours to earn one credit. See your counselor for registration information.

There are opportunities for Cooperative Work-Based Learning with most of the Career & Technical Education courses.

DIGITOOLS
(CMP104)

Credit 0.5

Length: Sem.

*Tech/Prep credit available

*Required for graduation and all business proficiency certificates, but does not count toward the Career & Technical Education graduation requirement. Bypass test given twice a year. Passing the bypass test does not earn high school or college credit

Course includes:

- Introduction to Windows – Internet and Intranet basics, graphics, and file management
- Introduction to Microsoft Office with emphasis on Word, Excel, and PowerPoint
- Input Technologies including keyboarding, handwriting recognition, and speech recognition.
- Enhancing school/workplace performance and Your Career Pathway
- Students have the opportunity to earn 6 college credits with a B or better. *Savings to student: The average cost of a 5-credit course at a local community college is \$385 plus books and fees. This course is free if taken at Sequim High School (minus a one-time processing fee of \$10).

DRAWING **(ART101/102)**

Credit 0.5

Length: Sem.

Fee: (See Fee Chart)

Prerequisite: 1st semester

recommended before taking 2nd semester

Most students find this to be a challenging course. Learning specific techniques and developing and building your realistic drawing skills are the focus of this class. You will work in a variety of materials: pen and ink, artist's pencils 6H to 6B, pastels, X-acto knives and colored pencils. You will learn how to: draw buildings in one and two-point perspective, how to carve texture into scratchboard, draw people in correct proportion, use colored pencils to show



depth and texture, and use pen and ink in a variety of projects. If you are considering a future in architecture, design, computers, engineering, etc. then this course will help you improve your ability to present visual ideas. You will be a better observer and artist by the time you complete this course.

DRAWING, ADVANCED **(ART301/302)**

Credit 0.5

Length: Sem.

Fee: (See Fee Chart)

Recommended supplies: 1 set of 48 or larger ~ Prism color colored pencils.

Prerequisite: Earn a grade of "B" or better in 1st year drawing course, sophomore, junior or senior standing, and instructor permission.

Student must be able to demonstrate understanding, ability and proficiency in several areas of drawing including 1 and 2 point perspective, shading, realistic drawing (still-life, people, etc.) and pen and ink. Teacher recommendation is based on certain criteria including student motivation, responsibility, and ability to work

independently and willingness to experiment with new media. Student and teacher will develop a plan of work to be completed during the school year, leading to the development of a personal portfolio of student work. The goal of this class is to increase drawing skills and artistic ability and creativity.

ECONOMICS **(VOC631)**

May be taken for CTE or Math credit**

Credit 0.5

Length: Sem.

Prerequisite: Junior or Senior Standing

This study will introduce the students to the basic concepts of both microeconomics and macroeconomics. Students will discover and hone the skills of understanding and analyzing current economic issues and incorporating an appreciation for the economic system that has evolved in the

U.S. and the world today. Students can expect to learn the mathematical and social criteria that support:

- Elements of America's market economy
- Relationship between the Federal Government and the American economy.
- Elements of the U.S. labor Market and the Global market
- Aggregate Economic Behavior
- International trade and Global Forces

This course is meant to stimulate an understanding of economic factors in America and those underlying foundational elements that drive the issues currently affecting American and Global well-being.

If student chooses to opt for CTE math, Students and parents will need to sign the "Waiver for Students Choosing a Third Credit of Math Other Than Algebra 2" form with student's counselor.

ENGINEERING TECHNOLOGY I (VOC261/262)

Credit 1.0

Length: Year

Fee: see fee chart

Prerequisite: None

This challenging occupational focused class will introduce students to Alternative Energy and the Maritime Engineering fields. Being able to multi task will be beneficial. It will expose the student to solar and wind power generation, fuel cells, electrical wiring systems, diesel engineering, refrigeration/air conditioning, heating systems, hydraulics, pneumatic, and electrical. With an emphasis toward marine engineering. This subject matter will introduce students to multiple occupational fields for land based and shipboard or maritime industries.

ENGINEERING TECHNOLOGY II (VOC351/352)

Credit 1.0

Length: Year

Fee: see fee chart

Prerequisite: Engineering Technology I or Advanced Auto Mechanic and Sophomore, Junior or Senior standing

This challenging one hour occupational focused class will take the students to the next steps in the Alternative Energy and Maritime Engineering fields. Being able to multi task will be beneficial. It will expose the student to an in depth study in fuel cells, electrical wiring systems, diesel engineering, hydraulics, pneumatics and heating systems, with a large emphasis toward marine engineering, including terms. This subject matter will introduce students to multiple occupational fields for land based and shipboard or maritime industries.

ENGLISH LANGUAGE AND COMPOSITION, AP (ENG801/802)

Credit 1.0

Length: Year

Prerequisite: Senior standing, teacher recommendation, B or higher in previous English classes & satisfactory score on entrance exam.

This is a rigorous and challenging introductory college-level course designed to develop writing and analytical skills. Students will read and carefully dissect prose written in a variety of time periods, disciplines, and contexts, increasing their understanding of rhetoric and its effects. Through analytical reading and frequent writing, students develop their awareness of the interactions among a writer's purpose, audience, and rhetorical strategies, while strengthening their own effectiveness in composition abilities. Students will read, analyze, and respond to essays, letters, speeches, images and fiction. Students prepare for the AP English Language and Composition Exam, and those who earn a satisfactory score will be granted college credit and/or advanced placement at most colleges and universities.

This course is designed to comply with the curricular requirements set forth by the College Board as described in the AP Language and Composition Course Description. Assistance will be given to complete the Senior Project requirements.

Note: Summer reading and writing are required.

College Credit Information: More than 90 percent of four-year colleges in the United States give students credit, advanced placement, or both on the basis of AP Exam scores. Some institutions require a 3 or higher for credit, some require a 4 or 5, and a small number of prestigious institutions do not accept AP credit. Further information can be found at: <http://www.collegeboard.com/student/testing/ap/about.html>

ENGLISH LANGUAGE LEARNERS (ELL)

See Description under Special Programs.

ENGLISH LITERATURE AND COMPOSITION,

AP

(ENG751/752)

Credit 1.0

Length: Year

Prerequisite: Junior standing; B or higher in World Literature and Composition; teacher recommendation; satisfactory score on entrance exam.

This course is the Advanced Placement equivalent of Junior American Literature and Composition. It is a challenging and intensive chronological survey of American literature in all of its forms—novels, stories, poems, plays, and essays—from the 1600s through today.

Literary analysis is the primary focus, and students analyze, interpret, and evaluate literary works in discussions, presentations, and the crafting of expository, analytical, and argumentative analyses. It is taught in conjunction with the US History course, and students will have the opportunity to build upon and integrate their historical knowledge with literary works of each era. Students will form an understanding of how literary works reflect, and in turn,

affect the social and historical context from which they are written.

This is a college level course, with the intellectual challenges and workload consistent with a typical undergraduate English literature course. **This course is designed to comply with the curricular requirements set forth by the College Board.** In addition to the AP designation on a transcript, students who earn a satisfactory score on the AP English Literature and Composition test will be granted college credit at most colleges and universities.

Note: Summer reading and writing are required.

College Credit Information: More than 90 percent of four-year colleges in the United States give students credit, advanced placement, or both on the basis of AP Exam scores. Some institutions require a 3 or higher for credit, some require a 4 or 5, and a small number of prestigious institutions do not accept AP credit. Further information can be found at: <http://www.collegeboard.com/student/testing/ap/about.html>

ENTREPRENEURSHIP

(VOC641/642)

Credit 0.5

Length: Sem.

Prerequisite: Digitools

Learn how to start your own business! From the idea to actually making money students will learn how to create a functioning, legal business owned and operated by them. Creativity and daring are both essential elements of starting your own business and students will learn how to organize, produce and communicate in a professional manner. Business concepts including marketing, accounting, advertising and management will all be integrated to the hands-on, interactive curriculum. THE END OF GOAL OF THE CLASS GIVE YOU THE TOOLS TO START MAKING MONEY ON YOUR OWN!

FIT FOR LIFE**(PED251)**

Credit 0.5

Length: Sem.

Prerequisite: None

This class is designed for sophomores, juniors, and seniors seeking to reach their full potential in all aspects of life. This program will be based on building core strength through traditional weight training and new cutting edge training techniques, as well as developing a nutritional plan that will further improve the students overall health.

FITNESS WALKING**(PED351)**

Credit 0.5

Length: Sem.

Prerequisite: Completion of General PE

This course will emphasize the development of cardio-vascular fitness through walking. Instruction will include techniques of power walking and achieving target heart range.

FLORAL DESIGN I AND II**VOC 251/252**

Credit: 0.5 each (CTE or Fine Arts)

Length: Sem.

Fee: see fee chart

Prerequisite: must take Floral I prior to taking Floral II



Students will develop workplace readiness and employability skills while

they learn about plant and flower I.D., proper care and handling of plants and cut flowers, history of floral design, floral design principles, creating monthly floral arrangements, cost/price analysis, proper care and use of floral tools and lab equipment, assembly and presentation of personal portfolios

FFA membership and active participation strongly recommended for enrollment in all Ag courses.

FORENSIC SCIENCE**(SCI340)**

Category: Physical Science

Length: Sem.

Fee: May be a lab fee

Prerequisite: Successful completion of Biology

Are you interested in becoming a CSI? This one semester course will focus on practices and analysis of physical evidence found at crime scenes. The purpose of this course is for students to gain experience in the major investigative techniques currently used by forensic scientists, crime scene investigators, and other law enforcement agencies; and to develop an understanding of the scientific concepts which serve as the basis for these techniques. Since the field of forensic science is vast and ever-advancing, this course will cover a broad range of topics including crime scene processing, trace evidence examination, forensic photography, arson investigation, impression evidence, tool mark comparisons, serology, bloodstain pattern analysis, fingerprint comparisons, forensic toxicology, forensic entomology, ballistics, and arson investigations. This course focuses on problem solving, with an emphasis on writing, using experimentation, theorization, forensic methodologies, and evidence-based conclusions. Students will write reports that record their results, conclusions and analyses of case studies and investigations.

FOUNDATIONS MATH**(MTH091/092)**

Credit 1.0

Length: Year

This Course Will Not Satisfy High School Math Requirements.

Prerequisite: None

This course is designed for students who are in need of improving their basic mathematical skills prior to attempting Algebra I. The course will include a detailed review of computation with whole numbers, fractions, decimals and percentages as well as instruction in basic Algebraic concepts such as positive and

negative numbers, manipulation of simple polynomials, and solving basic equations in preparation for a course in Algebra.

Students in this class will be placed administratively based on past performance in math classes, teacher recommendation, and test (MAP, (MSP) Measurement SP, HSPE, etc..) scores.

GENERAL PE
(PED101)

Credit 0.5

Length: 1 Sem.

(Required for all 9th Graders)

No Prerequisite



This class includes a combination of learning and fitness activities with an emphasis on the components of fitness and fitness planning. Topics included: Nutrition, body composition, principles of training, and health management techniques. Learning activities include lectures, projects, homework, and a personal fitness plan. This class will spend two days a week improving muscle strength and endurance using resistance training. This class also focuses on developing body core, functional movement patterns and joint stability exercises. Students must complete and pass the Personal Fitness Plan Project to receive credit for the class. General PE is a prerequisite for all other PE classes.

GEOMETRY
(MTH201/202)

Credit 1.0

Length: Year

Prerequisite: Successful completion of Algebra I.

This course is designed to give a basic presentation of geometric facts involving lines, triangles, circles, and polygons with limited emphasis on a formal proof/reason structure.

GEOMETRY, HONORS
(MTH221/222)

Credit 1.0

Length: Year

Prerequisite: Algebra I Honors, Algebra I with grade C or higher, or Algebra with grade B or higher if taken in 8th grade.

A rigorous study of geometric facts is presented as a logical mathematical system. This method means grouping statements "everybody knows" into definitions, postulates, theorems and corollaries, and then arranging them in a logical fashion to obtain proofs for suspected statements.

GLASS FUSING
(ART421/422)

Credit: 0.5

Length: Sem.

Fee: see fee chart

Prerequisite: None

Are you interested in learning how to cut and piece together layers of stained glass, then fuse it in a kiln to create jewelry, 3-D glass art, platters or bowls? Glass fusing has grown rapidly in popularity over the past few years. Sometimes referred to as fused glass, warm glass, or kiln work, this craft involves molding and manipulating glass inside a kiln. Fused glass is beautiful to look at, but creating the form is the fun part. Learn about fitting glass together to create a picture or design, then adding iridized glass or dichroic glass to make certain parts shimmer with radiance. Learn about different kinds of compatible glass and about the effects you can get by slumping the glass in a kiln. Class fee covers the first three or four projects, depending on the amount of glass used. For additional larger projects, you will need to purchase more glass.

HEALTH
(HOM101)

Credit 0.5 Required for graduation.

Length: Sem.

Prerequisite: None

Get Smart About You!

Come along as we explore the many topics in your life. From how to manage stress,

communicate better with friends and family, recognize some famous foods, learn how to fend off peer pressure, and make decisions that are good for you – personal health never felt so good!

INTEGRATED SCIENCE
(SCI111/112)

Credit 1.0

Category: Physical Sciences

Length: Year

Fee: May be a lab fee.

Prerequisite: None

This course is a requirement for graduation.

First Semester – Fundamental Science Concepts

The first semester provides a variety of laboratory experiences centered on fundamental science concepts. The principles of measurement, conservation of mass, dynamics of solubility, and the nature of matter will be addressed. In addition, students will become skilled in a variety of lab techniques including fractional distillation, gas collection, and paper chromatography. Students will receive instruction and practice in writing scientific reports of their lab activities.

Second Semester – Continuation of Fundamental Science Concepts

The second semester is a continuation of the methods of science learned in the first semester. You will use the skills learned earlier to explore various aspects of physical science.

INTEGRATED SCIENCE, HONORS
(SCI115/116)

Credit 1.0

Category: Physical Sciences

Length: Year

Prerequisite: Must have a B or better in 8th grade science



Integrated science is an accelerated class that will explore topics such as; the scientific method, measurement, characteristic properties of substances, atomic structure of atoms, chemical bonding, acids and bases, Newton's laws of

motion, momentum, work, power, thermodynamics, landforms, the history of earth, wise use of resources, astronomy, and much more.

INTRODUCTION TO LITERATURE & COMPOSITION
(ENG101/102)

Credit 1.0

Length: Year

Required for Graduation.

Prerequisite: Freshman standing

This course is designed for learning fundamental communication skills. Emphasis will be placed on grammar and construction of sentences, integrated with a survey of classic and contemporary literature and a vocabulary-building program. Students will learn the writing process through the crafting of several academic essays, including a research paper. Learning literary terms and developing analysis skills will be an additional focus of the class.

INTRODUCTION TO LITERATURE & COMPOSITION, HONORS
(ENG711/712)

Credit 1.0

Length: Year

Prerequisite: Freshman standing, teacher recommendation, B or higher in previous English classes, & satisfactory score on entrance exam.

This course focuses on skills development in the core areas of reading, writing, and communication. Students will examine, analyze, reflect, interpret, and respond to various aspects of classic and contemporary literature as they strengthen their academic skills. Students in honors English courses will work independently at a more accelerated pace, deal with more sophisticated and mature ideas, write extensively and coherently, and read and comprehend at a more advanced level than in standard English courses.

JAZZ ENSEMBLE
(MUS301/302)

Credit 1.0

Length: Year

Prerequisite: Auditions and instructor's permission.

This course is designed to develop an understanding of the components necessary to perform jazz and popular music. Topics will include jazz history, jazz style, improvisation, and professionalism. You must be a member of the Concert Band or Wind Ensemble to participate in this group.

JOURNALISM - NEWSPAPER PRODUCTION
(ELE401/402)

Credit 1.0

Length: Year

Prerequisite: None

All grades accepted. Experience in yearbook, photography, writing preferred.

Journalism is a fun but challenging class built around the idea that students are the best source of information for other students. We produce an innovative online newspaper, www.thegrowlonline.com, and learn many practical skills while doing so. The class needs writers but is not focused on writing. We take and edit photos and video, sell ads and work with the community and generally work to be the main source of information for students, alumni, staff and the community. We are SHS. Join Us!

LANGUAGE ARTS [CREDIT RETRIEVAL]
(ENG111/112)

Credit 1.0 - retrieval

Length: Year

Prerequisite: Unsuccessful completion of Introduction to Literature, World Literature, or American Literature

Literature and Language is a credit retrieval course for students who did not pass Introduction to Literature, World Literature, or American Literature. Students may recover one-half or one full English credit, as necessary, by successfully completing

one semester or one year of this course. This course is a literature survey that examines literature in all of its forms—novels, stories, poems, plays, and essays. The course is organized thematically, with content specially selected to be of "high interest" to learners who have struggled with literature in the past. Writing fundamentals, academic essay writing, and creative writing will be integral parts of this course. Vocabulary development, standardized test preparation, speech, and small-group communications will also be points of emphasis. The overall purpose of this class is to enable students to recover English credits while building their literary analysis and communication skills, which will in turn enable them to be more successful in subsequent English courses.

LEADERSHIP
(ELE501/502)

Credit 1.0

Length: Year

Prerequisite: ASB Officers& Link Commissioners

This zero hour class is designed to develop leadership skills through planning and implementation of those plans through a variety of activities and projects. This course is a requirement for all ASB officers and Link Crew Commissioners.

LIBRARY ASSISTANT
(TEA311/312)

Credit 0.5

Length: Sem.

Prerequisite: Librarian's permission and Junior or Senior standing.

Students will process and circulate materials, assume responsibility for special assignments, and serve fellow students, faculty, and staff. Students should like clerical matters and have some keyboard/typing experience.

Library assistants receive a Pass/Fail grade only.

MARKETING, FASHION
(BUS160)

Credit 0.5
Length: Sem.
Prerequisite: None

This is a specialty marketing course that uses the fashion industry as the learning vehicle. We will discuss topics such as the fashion cycle, fashion economics, promoting a fashion image, and technology in fashion marketing. This class will give you a perspective on how marketing shapes the future of the fashion industry and an opportunity to explore possible careers within this exciting industry. The class is comprised of many hands-on projects and a trip to the Art Institute of Seattle.

MARKETING, INTRODUCTION TO (BUS131)

Credit 0.5
Length: Year
Prerequisite: None

Marketing is all around you! Explore this fascinating world through the eyes of the business and of the consumer. This beginning course stresses the marketing function's contribution to any organization. Topics include pricing, product management, promotion, buyer behavior, and current social issues in marketing. Entrepreneurship will be a big part of this class. Class discussions, cooperative learning teams, projects, and a computer simulation will be the primary teaching tools.

MARKETING, SPORTS RECREATION AND ENTERTAINMENT (BUS151)

Credit 0.5
Length: Sem.
Prerequisite: None

This course is a step-by-step journey that will take you through the world of sports, recreation and entertainment marketing. Apply business concepts through college, amateur, and professional sports including marketing products and services through sports, public image, and careers in sports marketing. Explore the entertainment industry including careers in entertainment

and recreation marketing. Class discussions, cooperative learning groups, projects, and computer simulation will be the primary teaching tools. The class is comprised of many hands-on projects, a virtual business simulation, and a trip to one of the Seattle stadiums.

MATH ANALYSIS (MTH501/502)

Credit 1.0
Length: Year
Prerequisite: Successful completion of both semesters of Algebra II. Junior or Senior standing.

Some of the topics covered are elementary functions, sequences, series of combination problems, analytic geometry and a brief introduction to differential and integral calculus. Elementary functions include a full treatment of trigonometric (or circular) functions.

MICROSOFT OFFICE I (CMP321)

Credit 0.5
Length: Sem.
* Tech Prep Credit Available
Prerequisite: Grade B in DigiTools

This course gives students experience using Microsoft Office Products. The need for Microsoft Office training is vast – it is now a requirement in education (both in high school and college), as well as in virtually all business, technical and professional jobs. Topics covered include the competencies at the core level for Word and Excel. Completion of this course with a "B" or better will qualify students for four college credits from Peninsula College. *Savings to student: The average cost of a 5-credit course at a local community college is \$385 plus books and fees. This course is free if taken at Sequim High School (minus a one-time processing fee of \$10).

MICROSOFT OFFICE II (CMP421)

Credit 0.5
Length: Sem.

*Tech/Prep credit available
Prerequisite: Microsoft Office – I

This course is a continuation of Microsoft Office – I. In this class the student may choose to learn the competencies at the expert level for Word and Excel or the core level for Access and PowerPoint. Completion of this course with a “B” or better will qualify students for four college credits from Peninsula College. *Savings to student: The average cost of a 5-credit course at a local community college is \$385 plus books and fees. This course is free if taken at Sequim High School (minus a one-time processing fee of \$10).

MULTIMEDIA
(MUL101/102)

Credit 1.0

Length: Year

May be taken for Career & Technical Ed. or Art credit.

*Tech/Prep credit available

Prerequisites: None

In this course, students will explore a range of multimedia applications. Students will use creative computer applications to create digital images, animation and interactive multimedia.

- Introduction to Digital Image Editing
Students will acquire a basic understanding of Adobe Photoshop, the industry standard in still image manipulation, to create digital images. Students will scan images, use digital cameras, and use the Internet to find images. They will then utilize the layers of Photoshop to create professional images and alter existing photographs.

- Introduction to Multimedia Web
Students will use Adobe Dreamweaver and Adobe Flash, the industry standard in web design, to create their own professional web pages and web animations.

Completion of this course with a “B” or better will qualify students for 10 college credits from Peninsula College. The average cost of a 5-credit course at a local

community college is \$385 plus books and fees.

MULTIMEDIA, ADVANCED
(MUL201/202)

Credit 0.5 – 1.0

Length: Sem. or Year

May be taken for Career & Technical Ed. or Art credit.

Prerequisites: Multimedia and Sophomore, Junior or Senior standing.

In this course, students will continue their exploration of multimedia applications. Students will use a variety of creative computer applications to create digital images, digital video and audio, animation and interactive multimedia. This class is project intensive, hands-on, and requires a high level of student initiative and independence.

MUSIC THEORY, AP
(MUS501/502)

Credit 1.0

Length: Year

Fee: (See Fee Chart)

Prerequisite: Junior or Senior standing.

AP Music Theory is an advanced music course that covers several aspects of music. This is a college level course that is designed to help students pass the AP music theory test. Items covered in the class are elements of music notation, figured bass writing, sight singing, aural training, analysis and many other items. All students in the class will be required to take the test in May. There will also be fees for workbooks and materials. (approximately \$40)

OFFICE ASSISTANT
(TEA301/302)

Credit 0.5

Length: Sem.

Prerequisite: Office staff permission and junior or senior standing

This option is open to juniors and seniors who have demonstrated regular attendance habits. Students will answer the telephone, deliver messages, run copy machines, and perform other miscellaneous office functions as needed.

Office assistants receive a Pass/Fail grade only.

PAINTING I
(ART161)

Credit 0.5
Length: Sem.
Fee: \$20
Prerequisite: 1 year of Drawing is recommended

The students will be using their drawing abilities throughout the course which is a necessary skill in doing any artwork. This class includes a brief overview of 1 and 2 point perspective then moves on to mixing acrylic paints for an imaginative abstract color wheel. Students will learn about composition and layering of colors and will try various techniques to complete small landscapes. Students will also paint a monochromatic portrait and will complete the semester by painting on a large canvas in a subject matter of their own choice.

PAINTING II
(ART162)

Credit 0.5
Length: Sem.
Fee: \$20
Prerequisite:
Painting 1 or 1 year of Drawing



Watercolors can be exciting once you learn techniques that can make your paintings unique. Sprinkling of salt can cause explosive or sparkly effects and paper towels and sponges can create textural rocks and earth. You will practice many techniques then use them to enhance a larger painting. The fascinating work comes in May when we paint on pieces of silk fabric with silk dyes to create luminescent paintings. Resist keeps your lines and colors within boundaries, and salt, again, can add some amazing effects. The dyes flow beautifully on silk and many pieces will be worth framing when complete. If you like to paint, this is the class for you.

PERCUSSION ENSEMBLE
(MUS351/352)

Credit 1.0
Length: Year
Fee: (See Fee Chart)
Prerequisite: Some band experience

This is an intermediate and advanced level ensemble. Students will have an opportunity to improve their instrument specific skills while focusing on percussion fundamentals. Extra-curricular performances will be required in this class.

PERSONAL - BUSINESS LAW
(BUS451)

Credit 0.5
Length: Sem.
Prerequisite: None

Students will study the basis of laws and how they affect merchants, consumers, and minors. They will study criminal, civil law and contract law, which includes, buying goods, insurance, banking, employment, buying and renting of property. Class discussions, text questions, case studies, chapter tests, and guest speakers will be the primary teaching tools.

PERSONAL FINANCE
(BUS311)

(formerly Business Math Semester one)
Credit: 0.5
Length: Sem. (offered 1st semester);
see Business Math for semester two.
Prerequisite: Junior or Senior standing

This course is designed to apply basic math skills to personal financial situations. This semester focuses on math as it applies to the student as an employee and as a consumer. Topics include: gross and net pay, budgeting, checking and savings accounts, cash purchases, credit cards, loans, vehicle transportation, housing costs, insurance and investments. A virtual business simulation will be used throughout the semester to apply concepts learned in class. We will also play the stock market game online with virtual money.

PHOTOGRAPHY 1

(PHO101/102)

Credit 1.0

Length: Year

May be used for Art or CTE credit

Fee: (See Fee Chart)

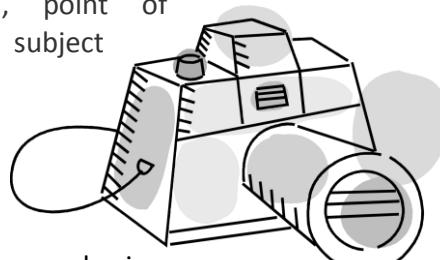
Prerequisite: Recommend DigiTools.

This course is a "hands on" learning experience that will explore digital SLR photography. Learn the basic principles of photography including:

- Camera Settings - Learn the settings & get your camera set up right
- Composition - Explore the rules and learn when to break them
- Focus - Learn how focus is affected and how to take control of it
- Depth of Field - What it is, and how to use it to make better photos
- Shutter Speed – Learn how to control motion in your photographs
- Exposure - Get it right in the field without any fuss

In addition to the technical, the class will also explore the artistic side of photography covering topics such as light, composition, point of view and subject placement.

Topics include camera care and usage and some basic



Photoshop and InDesign assignments. Students will be evaluated on photographic assignments as well as tests and class projects.

PHOTOGRAPHY, ADVANCED

(PHO201/202)

Credit 1.0

Length: Year (only offered 2nd semester)

May be used for Art or CTE credit.

*Tech/Prep credit available

Fee: (See Fee Chart)

Prerequisite: Photography 1 or teacher permission.

This course is a "hands on" learning experience that will explore more advanced photography subjects, including portraiture and studio lighting. In addition to Digital SLR cameras, students will also use film to capture images and learn how to develop film and prints in a dark room. Students will be evaluated on photographic assignments as well as tests and class projects.

PHYSICS

(SCI461/462)

Credit 1.0

Category: Physical Sciences

Length: Year

Fee: May be a lab fee.

Prerequisite: C grade in Algebra I and Physical Science and Junior or Senior standing.

Physics is the MOST FUNDAMENTAL STUDY OF NATURE. This is an introductory look into how things in the physical world and the universe work. Some of the topics to be studied will be observing and describing: sound, electricity, light, special relativity, and applications of physics. Students will build several devices that illustrate the concepts of physics.

PHYSICS – B, ADVANCED PLACEMENT

(SCI931/932)

Credit 1.0

Category: Physical Sciences

Length: Year

Fee: May be a lab fee.

Prerequisite: Completion of Math Analysis with a B or better and Junior or Senior standing.

In this physics course the student learns how to observe and describe the physical universe in a more accurate way with the use of algebra and trigonometry. Some of the topics to be studied will be types of motion, interactions between objects, energy and energy transfer, electricity, magnetism, and applications of physics. This course is equivalent to introductory

college physics and helps to prepare the student to take the Advanced Placement Physics B test in the spring which could lead to college credit. A fee is charged for the test.

PSYCHOLOGY I
(SOC351)

Credit 0.5

Length: Sem.

Prerequisite: Sophomore, Junior or Senior standing

Subjects covered will include the following: What is Psychology?, Psychological Methods, Biology and Behavior, Sensation and Perception, Consciousness, Learning, Thinking and Language, Psychological Disorders, Methods of Therapy.



PSYCHOLOGY II
(SOC352)

Credit 0.5

Length: Sem.

Prerequisite:

Sophomore, Junior or Senior standing.

Subjects covered will include the following: Infancy and Childhood, Adolescence, Motivation and Emotion, Theories of Personality, Psychological Tests, Gender Roles, Stress and Health, Social Cognition, Social Interaction.

READ RIGHT
(WSL101/102)

Credit 0.5

Length: Sem.

Elective Credit

Prerequisite: Staff and parent permission

Read Right is primarily a class for students who do not meet standard in the HSPE in reading. Read Right is a new approach to teaching reading that enables students with reading challenges to eliminate their reading problems in a relatively short amount of time. The program includes repetitive cycling to improve fluency and the ability to predict, coached reading, and independent reading. Students who follow the program as instructed can usually raise

their reading level 1 grade level for every 20-24 hours of tutoring. Students receive a daily grade based on effort, attendance and independent reading. Good attendance is a requirement. Students cannot make progress if they are not in class to be tutored.

Students who have passed the HSPE may take this class if they want to improve their reading skills. College bound students who are slow, inefficient readers or who have difficulty with comprehension would benefit from this program.

This class is an elective credit. ***Under certain circumstances***, by special arrangements between a language arts teacher and the Read Right tutor, a student might be eligible to receive a quarter of language arts credit. If you have any questions, call the LAP Coordinator, at 582-3408. www.ReadRight.com

REAL WORLD
(HOM401)

Credit 0.5

Length: Sem.

Prerequisite: Sophomore, junior, or senior standing

Get Ready World, here I come!

Walk away from this class ready to face the world! We'll explore many topics in your life. From how to handle money, credit, and your credit score - careers to get you that money – buying cars, furniture, houses, etc. How to develop healthy relationships, handle sexual pressures, how to figure out the mysteries of kids and how they develop as well as how to decide about parenting. We'll explore traveling, home styles, and lifestyles. We'll explore foods, purchasing, and cooking. Our focus will be . . . ***how to make decisions . . . that are GOOD FOR YOU!***

ROBOTICS FOUNDATIONS 1
(VOC562/562)

Credit 1.0

Length: Year

Prerequisites: None

This class will introduce students to the world of robotics, electronics and design. The students will build small robots that use a variety of sensors and locomotion. The basics of electronics, mechanics, pneumatics, hydraulics and power systems will be covered.

If student chooses to opt for CTE math, Students and parents will need to sign the "Waiver for Students Choosing a Third Credit of Math Other Than Algebra 2" form with student's counselor.

ROBOTICS FOUNDATIONS 2
(VOC571/572)

Credit 1.0

Length: Year

Prerequisite: Robotics Foundations 1

This class will introduce students to the world of robotics, electronics and design. The students will build small robots using the Lego Tetrix system that they will use to complete a variety of tasks and challenges throughout the class. The students will learn the basics of how to use a variety of sensors, servo motors and programming techniques with RobotC. Additionally students will learn how to design and create parts for the robots using laser and 3D printer technology that they will use to complete challenges established in the class.

If student chooses to opt for CTE math, Students and parents will need to sign the "Waiver for Students Choosing a Third Credit of Math Other Than Algebra 2" form with student's counselor.

SELECT CHOIR
(MUS261/262)

Credit 1.0

Length: Year

Fee: Possible uniform damage and/or cleaning fee

Prerequisite: Audition in spring, at least one year previous choir experience, instructor permission and Sophomore, Junior or Senior standing.

The Select Choir is an audition choir. This course requires a serious time commitment,

both in school and out of school. Both high school and college level music will be studied along with music theory, ear training and Music History. This is a performance class and most performances will be mandatory and others will be strongly encouraged to participate in.

SENIOR COMPOSITION/LITERATURE
(ENG411/412)

Credit 1.0

Length: Year

Prerequisite: Senior standing

This is a year long course intended to assist students in refining communication skills necessary to survive in today's competitive world. The course will require students to read and analyze contemporary literature that will enrich and assist in developing a more mature sense of the complex problems of today's society. The works assigned will provide the student with ideas regarding problems, which may lead to the student's selection of a topic for the Senior Project. Students will be given the opportunity to develop a personal writing voice, and they will also be guided toward successful completion of the research. The course will conclude with the student creating and presenting the research, a solution, and the student's graduation plans to an evaluative audience during a PowerPoint slide presentation. Satisfactorily completion of this year-long course not only prepares the student for successful completion of the Senior Project, but it will provide the student with opportunities to become a self-disciplined and independent learner.

AP ENGLISH LANGUAGE & COMPOSITION
(ENG801/802)

SEQUIM HIGH SCHOOL CHOIR.
(MUS151/152)

Credit 1.0

Length: Year

Fee: Possible uniform damage and/or cleaning fee

Prerequisite: None

This Choir is an introductory, non-audition choir. Areas of focus will be vocal techniques, music theory, and stage presence. This choir will have many performances throughout the year. This is a performance class and students will be expected to participate in performances.

SKILLS CENTER AUTO MECHANICS

(SKC511/512)

Credit 1.0

Length: Sem - 2 hours per day

Prerequisite:
Junior or Senior standing.



Want a class that is mostly hands on? Sign up for the auto mechanics course and have two hours a day in an auto shop. Work on cars and trucks (even your own) while being taught from an ASE certified master automotive technician with over 28 years' experience. You will learn about the eight areas of auto repair and diagnosis which are: engine repair, brakes, steering and suspension, manual transmissions and drivetrains, automatic transmissions and drivetrains, heating and air conditioning, electrical and electronic systems, and engine performance (my favorite).

All of these areas of study have applied math concepts which will allow students taking this course the opportunity to get a math credit.

This course is based on the National Automotive Technician Education Foundation (NATEF) standards for General Service Technician (GST). You will gain skills that will prepare you for an entry level position in the automotive field. You will also find this course beneficial if you plan on pursuing a post-secondary education related to the automotive field.

SKILLS CENTER BUILDING TRADES

(SKC111/112)

Credit 1.5

Length: Sem. – 2.5 hours per day

Fee: (see fee chart)

Prerequisite: Junior or Senior standing.

Students learn the carpentry trade in this pre-apprenticeship class with Carpenters' Union approved curriculum. Students receive on-the-job training in fundamental blueprint reading, foundation construction, subfloor construction, rough framing, wall and roof construction, siding installation, drywall, finish work, and more.

Students can earn a .5 math credit for each semester in which they are enrolled.

SKILLS CENTER COSMETOLOGY

(SKC131/132)

Credit 1.5

Length: 1,800 hours

Fee: check with Skills Center

Prerequisite: Junior or Senior standing.

Students study at local beauty schools to become qualified cosmetologists, barbers, manicurists, and estheticians. Instruction covers shampooing, haircutting, air styling, permanent waving, coloring, as well as sales, business operations, hygiene, industry expectations, and infection control. This course work prepares students to pass the state examination necessary to practice cosmetology in Washington State.

SKILLS CENTER CULINARY ARTS

(SKC141/142)

Credit 1.5

Length: Sem. – 2.5 hours per day

Fee: (see fee chart)

Prerequisite: Junior or Senior standing.

Students learn kitchen procedures, sanitation and safety, menu planning and costing, baking/food production, banquet and catering service, and storeroom management. This course will prepare students for entry-level work or culinary college.

Students can also earn a .5 math credit for each semester in which they are enrolled.

If student chooses to opt for CTE math, student must meet with a counselor and sign a form with the understanding that

they will no longer be on a four-year college track. The student's parent or guardian will also need to sign this form

SKILLS CENTER DIGITAL MEDIA TECHNOLOGY
(SKC231/232)

Credit 1.5

Length: Sem.

Prerequisite: Junior or Senior standing.

Students gain hands-on experience in the basic techniques of medial theory, video production, designing 2-D and 3---D graphics, digital photography, web animation and web design. This course prepares students for work in advertising, television, newspaper, web development, video production and other media related fields.

SKILLS CENTER IT TECHNICIAN
(SKC201/202)

Credit 1.5

Length: Sem.

Prerequisite: Junior or Senior standing.

Students learn how to upgrade, install, repair and support computers and computer networks. Upon successful completion students will have the knowledge required to obtain the industry certifications required by most employers of entry-level technicians. Opportunities are also available for qualified advanced students to independently study computer programming.

If student chooses to opt for CTE math, student must meet with a counselor and sign a form with the understanding that they will no longer be on a four-year college track. The student's parent or guardian will also need to sign this form

SKILLS CENTER NATURAL RESOURCES
(SKC361/362)

Credit 3.0 (1 Lab Sci., 2 CTE)

Category: Life Science

Length: Year

Fee: None

Prerequisite: Prerequisite: Junior or Senior standing.

North Olympic Peninsula Skills Center Natural Resources 1 is a project based field science class in which we explore local ecosystems and topics related to the environment. We work side-by-side with professionals on some of the following hands-on projects: water quality sampling, bird surveys, forest ecology studies, marine research, wildlife management, climate change monitoring, and mapping (GPS/GIS). Natural Resources 1 meets for a 2 period block after lunch daily and includes weekly field trips. Students will leave class with skills, experience and tools (including a portfolio) to help make the next step to a job, internship or further education in natural resources. Please visit www.nopsc.org/naturalresources or your counselor for more information.

SKILLS CENTER PROFESSIONAL MEDICAL CAREERS
(SKC221/222)

Credit 1.5

Length: Sem. – 2 hours per day

Fee: (see fee chart)

Prerequisite: Junior or Senior standing.

Students learn basic knowledge of human anatomy and physiology/diseases; medical terminology; First Aid and CPR; basic knowledge and care of the adult patient. Students completing all course work and a 50 hour clinical experience will be eligible for initial certification as a Nursing Assistant as well as continued training in nursing and health care.

Students can also earn a .5 science credit for each semester in which they are enrolled.

SKILLS CENTER WELDING TECHNOLOGY
(SKC181/182)

Credit 1.5

Length: Sem.

Prerequisite: Junior or Senior standing.

Students learn oxy-acetylene safety, cutting, and are welding with emphasis on necessary proficiency to pass the American

Welding Society or Washington Association
of Building Officials Test certification exams.

SPANISH I
(WLG101/102)

Credit 1.0

Length: Year

Fee: (See Fee Chart)

Prerequisite: A minimum grade of a “C” in previous language arts/English class is required.

Spanish I will introduce non-Spanish speakers to the target language. Students are exposed to Spanish initially through oral communication, elementary structured forms and manageable, essential vocabulary for communicative situations. Vocabulary includes, but is not limited to, basic objects, colors, clothing, family, time, days, months, dates, numbers, greetings, frequent adjectives, verbs, and classroom expressions. Students will be able to convey meaning by properly using basic grammatical structures. Students will develop written, speaking, listening, and reading skills, as well as cultural understanding. This class is not appropriate for native Spanish speakers.

SPANISH II
(WLG201/202)

Credit 1.0

Length: Year

Fee: (See Fee Chart)

Prerequisite: C or better in Spanish I or teacher recommendation.

Spanish II expands the written, oral, listening and reading skills taught in Spanish I. In Spanish II, students will develop a functional command of words and phrases that deal with immediate needs and everyday situations at home or while traveling. Students will comprehend simple questions about family, residence, self, interests, and more. Grammatical structures increase to include commands, past tenses and introduction to the subjunctive tense. Students must be willing to speak Spanish in class. Cultural



knowledge is expanded. This class is appropriate for native Spanish speakers that have no experience reading and writing in Spanish, but speak Spanish at home.

SPANISH III
(WLG301/302)

Credit 1.0

Length: Year

Fee: (See Fee Chart)

Prerequisite: C or better in Spanish II or teacher recommendation.

With the exception of grammatical explanations, the class is taught in Spanish. Students will have more communicative opportunities. Writing structure is emphasized. Students listen to and read authentic materials. Topics are discussed in the target language and participation is expected. Grammar study continues, vocabulary is increased and cultural understanding grows. Grammar includes past, present, future, subjunctive and perfect tenses. This class is usually the best fit for the first year of Spanish instruction for a native Spanish speaker.

SPANISH IV A- HONORS
(WLG401/402)

Credit 1.0

Length: Year

Prerequisite: C or better in Spanish III or teacher recommendation.

Spanish IV A is designed to develop proficiency in Spanish and to prepare for university placement examinations. Students in Spanish IV comprehend descriptions and narration referring to past, present or future events. They talk about special fields of interest and give narratives of a non-technical nature. Comprehension of native speakers is increased by use of audio visual materials. Grammar deals with complex sentence structure. Some Spanish literature and poetry is introduced. Students have the opportunity to take the Advanced Placement Exam in the spring and earn college credit. A fee is required for the exam. In years where there is insufficient enrollment for a separate class, this course

may be offered as semi-independent or independent study. Students are expected to speak Spanish at all times in this class.

SPANISH IV B - HONORS **(WLG403/404)**

Credit 1.0

Length: Year

Prerequisite: C or better in Spanish IV A or teacher recommendation.

Spanish IV B continues to develop proficiency in the language and to prepare for university placement examinations. This course is designed for native speakers who have already completed Spanish IVA but wish to continue their study of language. The grammatical content will be the same but the vocabulary taught, the literature read and the thematic units will be different than the previous year. Students in Spanish IV comprehend descriptions and narration referring to past, present or future events. They talk about special fields of interest and give narratives of a non-technical nature. Comprehension of native speakers is increased by use of audio visual materials. Grammar deals with complex sentence structure. Some Spanish literature and poetry is introduced. Students have the opportunity to take the Advanced Placement Exam in the spring and earn college credit. A fee is required for the exam. In years where there is insufficient enrollment for a separate class, this course may be offered as semi-independent or independent study. Spanish is to be spoken at all times.

SPECIAL PROGRAMS

Credit 1.0

Length: Year

Prerequisite: Administrative placement

English Language Learners (ELL)

ELL is a program designed for students whose first language is not English. Students are placed in this program by administration after meeting specific criteria.

Special Education

Resource Program

Special Education classes are provided to students who qualify for Special Education Services. All schedules must be coordinated with their case manager. Please contact a teacher in the department for assistance

Course Offerings:

- Language Arts (Freshman / Sophomore), (Junior / Senior)
- Math (Freshman / Sophomore), (Junior / Senior)

Life Skills Program

The Life Skills program is designed for a variety of functional levels of students. The curriculum includes the following areas:

- Gross Motor (large muscle movements, body in space)
- Fine Motor (small muscle movements, handwriting)
- Language and Communication (specially designed instruction (SDI) in PECS, comm. Boards, verbal/vocal)
- Cognition (SDI in computer skills, use of money and telling time)
- Self Help (SDI in personal hygiene, socially appropriate behaviors)
- Functional Academics (SDI in reading, writing, mathematics)
- Prevocational/Vocational (SDI in classroom and community work jobs/sites)
- Daily Life Skills (SDI in cooking, housekeeping, laundry, etc.)
- Transition (Post-School Outcomes, Employment, Living Arrangements)

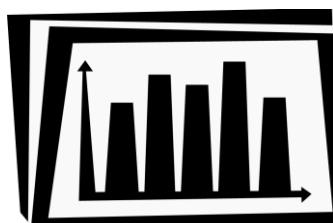
Students are individually placed based on decisions of the IEP Team and their areas of eligibility.

STATISTICS, AP **(MTH401/402)**

Credit 1.0

Length: Year

Prerequisite:
Successful
completion of
both semesters
of Algebra II and Junior or Senior standing.



This course studies the process of gathering, organizing, and drawing conclusions from data. The course is intended for college-bound juniors and seniors who wish to take an advanced math class. Class can be taken concurrently with Math Analysis or Calculus. College credit can be earned by receiving a score of 3 or higher on the AP Statistics Exams in May.

**STUDIO ART, AP
(ART451/452)**

Credit 1.0

Length: Year

Fee: (See Fee Chart)

Prerequisite: Drawing or Instructor

Permission and Junior or Senior standing.

AP Studio Art is for highly motivated students who are seriously interested in the study of Art. This includes those wanting to pursue a career in graphic arts, architecture, commercial art, interior design, advertising, fashion design, etc. While structure and instruction will be a part of the course, students will be required to work independently on projects with guidance and support from the instructor and various community artists. The program will require significant commitment both in and out of the class. Instead of a written exam, students will submit portfolios for evaluation at the end of the school year in either Drawing, 2-D Design, or 3---D Design. These portfolios are reviewed by college, university, and secondary school art instructors using rigorous standards. Scoring guidelines will be shared with students and compilation of the portfolios will be strongly supported in class.

TEACHER ASSISTANT (TEA321/322)

Credit 0.5

Length: Sem.

Prerequisite: Approval from the teacher or supervisor and Junior or Senior standing.

Teacher's assistants receive a Pass/Fail grade only.

**TEAM RACQUET SPORTS
(PED451/452)**

Credit 1.0

Length: Year

Prerequisite: Completion of General PE

This course will include instruction in individual and team sports with an emphasis on lifetime skill acquisition. **Students will need to provide their own tennis racket and badminton racket.**

THIMBLES AND THREADS- TEXTILE AND APPAREL (VOC531/532)

Credit: 0.5 *CTE

Length: 1 sem.

Fee: Students may need to provide their own materials.

Prerequisite: None

Do you want a career in clothing or the retail industry? Join our textile and apparel class. Construct a textile project. Learn how to mend, hand stitch, sew a button, alter a garment and sew your own clothes. You will learn new employment opportunities with the textile and apparel industry. We will sketch a pattern and transform it into your own apparel. See the difference between your own project and one available for purchase.

**UNITED STATES HISTORY
(SOC301/302)**

Credit 1.0

Length: Year

Required for graduation.

Prerequisite: Junior standing

U.S. History is a one-year course designed for 11th graders to meet the state history requirements. This course surveys American history from the arrival of the "First Americans" to the present.

Organizations, research, and objective and critical thinking, as well as traditional values of the American society are emphasized.

**UNITED STATES HISTORY, ADVANCED
PLACEMENT
(SOC901/902)**

Credit 1.0

Length: Year

Prerequisite: Junior standing, at least a B in most recent Social Studies and English courses, and good writing skills.

This US History course is the equivalent of an introductory college-level course and prepares students to take the AP U.S. History exam in the spring, which could lead to college credit being awarded by the college of attendance. A fee is required for the exam. Mastery of historical knowledge and critical analysis are the corner-stones of Advanced Placement U.S. History. Students will learn how decisions and events of the past continue to have profound effects on the world today and how knowledge of the causes behind past events can influence future decisions. Students will put their factual knowledge to work by weighing evidence and interpreting problems presented by historians. This course meets the high school graduation requirement for one credit of U. S. History.

VIDEO PRODUCTION

(VOC541/542)

Credit 1.0

Length: Year

May be taken for Career & Technical Ed.

Prerequisite: None

Introduction to digital video, audio, motion graphics, and digital filming techniques. Students will plan, edit, and film, short digital videos.

VIDEO PRODUCTION, ADVANCED – GROWL

NEWS NETWORK (VOC543/544)

Credit 1.0

Length: Year

May be taken for Career & Technical Ed.

Prerequisite: None

In this course, students will explore video production basics and may create segments for the Growl News Network. Students gain experience through real-world projects that help them understand roles and processes across a broad range of careers involving digital video. To simulate a professional work environment, students gradually migrate their video work from an individual

process to a group process, focused on personal and client work.

VOCAL ENSEMBLE

(MUS181/182)

Credit 1.0

Length: Year

Fee: see fee chart

Prerequisite: Audition in spring, at least one year previous choir experience, and instructor permission.

The vocal ensemble class is designed for advanced choral students interested in singing madrigals, vocal jazz, and a cappella music of many styles. This class will not exceed 16 students (four on each vocal part) to qualify for district and state ensemble competitions. The emphasis will be tone production, beauty, and blend. Students in this class will be expected to audition for the Washington All-State and the All-Northwest Choirs. In addition, students will be expected to sing with the ensemble at district and state solo/ensemble festivals and competitions. By audition only, grades 10, 11, and 12. Auditions are held in May and June.

WASHINGTON STATE HISTORY

(SOC101)

Credit 0.5

Length: Sem.

Required for graduation.

If not successfully completed in 8th grade, must be taken in high school.

The emphasis is on a basic understanding of the Pacific Northwest's geologic history, native population, and westward expansion of European people. Geography, basic government, and contemporary environmental concerns are integrated into the program. Notebook organizations and basic skills are stressed.

WEIGHT TRAINING – GENERAL

(PED201/202)

Credit 1.0

Length: Year

Prerequisite: Completion of General PE

This class will expose the students to a variety of weight training methods and styles and will include circuit, free weights, machine, and Olympic lifts plus speed and agility training.

**WEIGHT TRAINING, SPORT SPECIFIC
(PED401/402)**

Credit 1.0

Length: Year

Prerequisite: Completion of General PE and Weight Training. Sophomore, Junior or Senior standing.

This class will consist of individual workout programs for students based on their interest and need. Emphasis is on strength, agility, and pre-habilitation. This class will decrease injury potential, improve performance and motivation through education.

**WELDING
(VOC141/142)**

Credit 1.0

Length: Year

Fee: (See Fee Chart)

Prerequisite: None



The welding program is designed to build competencies in metal fabrication. The areas that are covered include arc welding (all positions), and pipe stick and wire feed (Mig) gas welding, gas cutting, brazing, soldering pipe, tool sharpening, tap and die, and general projects. Once the student has completed their skills, projects may be built with instructor approval.

**WELDING, ADVANCED
(VOC201/202)**

Credit 1.0

Length: Year

Fee: (See Fee Chart)

Prerequisite: Completion of Welding with a grade of C or better; otherwise instructor permission and Sophomore, Junior or Senior standing.

This class will build upon skills learned in beginning welding class. Students will learn how to use Tungsten Inert Gas (TIG), GMAW wire feed process, distortion control

techniques, weld testing/inspection, alternative metals G.E., stainless steel, aluminum, and cast iron and have an opportunity for student projects. This is an outstanding class for students wishing to improve their skills or students wanting to pursue a career in any of the technical fields. Students should be ready to take a Weld certification test by the end of this class.

**WESTERN CIVILIZATION
(SOC241)**

Credit 0.5

Length: Sem

Required for graduation.

Prerequisite: Sophomore standing

This semester course focuses on the civilization, history, and geography of Europe and the Americas

**WESTERN CIVILIZATION, HONORS
(SOC741)**

Credit 0.5

Length: Sem

Prerequisite: Teacher Approval and successfully completed Honors World Studies with B or successfully completed World Studies with a B+ and Sophomore standing.

This semester course focuses on the civilization, history, and geography of Europe and the Americas

**WIND ENSEMBLE
(MUS201/202)**

Credit 1.0

Length: Year

Fee: (See Fee Chart)

Prerequisite: One year of concert band and audition or instructors permission and Sophomore, Junior or Senior standing.

Students will continue to develop their skills while learning about music theory and performing demanding literature. The students will participate at sporting events, major concerts, parades and district adjudications.

WINDOWS
(CMP201)

Credit 0.5
Length: Sem.
*Tech/Prep credit available
Prerequisite: DigiTools

This one semester course explores the Windows environment including all standard Windows applications. Students will explore all control panels, practice computer maintenance, troubleshoot problems, perform backups, manage accounts, and security. Students will demonstrate computer literacy including some programming concepts, installing hardware and software, proficiency with common Windows components, work with networking, and Command Line Interface. Several creative projects will include graphics, video production, and web design. This course is required for A+ computer repair and is highly recommended for Cisco Networking, Programming 1, and Multimedia.

WOMEN'S CHORUS
(MUS171/172)

Credit 1.0
Length: Year
Fee: see fee chart
Prerequisite: Audition in spring, at least one year previous choir experience, and instructor permission.

The Women's Chorus is designed for experienced choral students interested in singing literature of many contrasting styles and historical periods for SSA/SSAA voicing. The emphasis will be developing musicianship skills, tone production, beauty, and blend. Students in the Women's Chorus will perform in all school concerts as well as for community events. Students will also be eligible to audition for the Washington All-State and All-Northwest Choirs and participate in district and state solo/ensemble festivals. By audition only, grades 9,10, 11, and 12. Auditions are held in May and June.

WOODWORKING TECHNOLOGY
(VOC121/122)

Credit 1.0
Length: Year
Fee: (See Fee Chart), plus materials used
Prerequisite: None

This is a general woodworking program designed to give students a broad experience in the field of woodworking. Students will learn proper tool and machine uses, joinery, safety, finishing techniques, abrasives and material recognition. Each student will develop skills in the use of hand and power tools including a laser engraver develop knowledge in the selecting, buying, using and maintaining of wood products.

WORLD LITERATURE AND COMPOSITION
(ENG301/302)

Credit 1.0
Length: Year
Required for graduation.
Prerequisite: Sophomore standing

In this course, the literature and culture of ancient and modern world civilizations will be studied. These will include, but will not be limited to, Greek, Asian, Indian, Russian, African, South and Central American, Far Eastern, etc. Composition, rhetoric, grammar, and speech, as well as spelling and vocabulary are integrated into the program. The student is introduced to the many facets of world culture and literature in order to become aware of the larger world around him. The English goal is to teach the student to read and write English with competence, to communicate effectively, and to appreciate the concepts and ideals of literature.

WORLD LITERATURE AND COMPOSITION,
HONORS (ENG731/732)

Prerequisite: Sophomore standing, teacher recommendation, B or higher in previous English classes, & satisfactory score on entrance exam.

As a pre-advanced placement course, Honors World Literature is designed to expose students to a wide variety of world

masterpieces, while training them to see not only specialized rhetorical devices, but also embedded literary elements found in an array of writing modalities. Additionally, students are required to recall historical knowledge in order to aptly view historical fiction and understand the scope and sequence of literature in its cultural context. Success in this class requires independent reading, writing and critical thinking outside class time. Students should be highly self-motivated and willing to work at an accelerated pace.

WORLD STUDIES

(SOC111)

Credit 0.5

Length: Sem

Required for graduation.

Prerequisite: This course is normally taken during the freshman year.

This semester course focuses on the civilization, history, and geography of Asia and Africa.

HONORS WORLD STUDIES (SOC711)

YEARBOOK (ANNUAL)

(ELE451/452)

Credit 1.0

Length: Year

*Tech/Prep credit available

Prerequisite: DigiTools and teacher approval. Photography recommended.

Sophomore, Junior or Senior standing.

A very high level of student initiative and independence is needed to be successful in this class. The student will develop skills in design, copy writing, graphics and photography. This class uses Adobe InDesign and PhotoShop to produce *The Greywolf*, SHS's yearbook. Meeting deadlines and fulfilling commitments are a big part of the grade. Some time outside of class may be required to complete assignments.

NON-DISCRIMINATION POLICY

Attending the schools of Sequim is recognized as a right and responsibility for those who meet the requirements prescribed by law. No student shall be deprived of the right to an equal educational opportunity in whole or in part without due process of law.

The district shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, creed, national origin, sex, marital status, previous arrest (unless a clear and present danger exists) or incarceration or non program-related physical, sensory or mental disabilities. RCW 49.60 Law Against Discrimination. District programs shall be free from sexual harassment. The Superintendent shall provide for the annual evaluation, periodic surveys, annual notice, and complaint procedures as required by law to insure that there is in fact equal opportunity for all students in the district. (Ref: Board Policy #3210, Adopted April 1, 1993.)

Inquiries regarding compliance procedures may be directed to the Title IX/Section 504 Coordinator, Sequim School District #323, 503 North Sequim Avenue, Sequim, WA 98382